		2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen							
		en School of I			All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	oonstruct		
First-time Full-time Freshmen	47	18	29	1,268	610	658			
How old will you be on December 31 of this year?									
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
17	0.0%	0.0%	0.0%	2.1%	2.6%	1.7%			
18	76.6%	72.2%	79.3%	69.2%	65.2%	72.9%			
19	23.4%	27.8%	20.7%	27.0%	30.2%	24.0%			
20	0.0%	0.0%	0.0%	1.4%	1.6%	1.2%			
21 to 24	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%			
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Total (n)	47	18	29	1,268	610	658			
Is English your native language?		-		1					
Yes	93.5%	94.4%	92.9%	85.7%	84.6%	86.8%			
No	6.5%	5.6%	7.1%	14.3%	15.4%	13.2%			
Total (n)	46	18	28	1,267	610	657			
In what year did you graduate from high school?	10	10	20	1,207	010	007			
2011	100.0%	100.0%	100.0%	98.5%	97.9%	99.1%			
2010	0.0%	0.0%	0.0%	1.3%	1.6%	0.9%			
2009	0.0%	0.0%	0.0%	0.1%	0.2%	0.9%			
2009 2008 or earlier	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%			
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%			
					0.0%				
Never completed high school	0.0%	0.0%	0.0%	0.0%		0.0%			
Total (n)	47	18	29	1,268	610	658			
Are you enrolled (or enrolling) as a:	100.00/	100.00/	100.00/	100.00/	100.00/	100.00/			
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Total (n)	47	18	29	1,268	610	658			
How many miles is this college from your permanent home?	0.404	0.004	o 101		0.00/				
5 or less	2.1%	0.0%	3.4%	1.5%	2.0%	1.1%			
6 to 10	0.0%	0.0%	0.0%	2.3%	2.0%	2.6%			
11 to 50	8.5%	16.7%	3.4%	17.6%	15.9%	19.1%			
51 to 100	2.1%	0.0%	3.4%	5.4%	5.2%	5.6%			
101 to 500	25.5%	27.8%	24.1%	17.5%	16.2%	18.7%			
Over 500	61.7%	55.6%	65.5%	55.7%	58.7%	52.9%			
Total (n)	47	18	29	1,268	610	658			

	2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen Bienen School of Music All							
Northwestern University	Total	en School of Men	Music Women	Total	All Men	Women	Construct	
Northwestern University What was your average grade in high school?	TOTAL	wen	women	TOLAI	wen	women		
A or A+	68.1%	66.7%	69.0%	65.7%	64.1%	67.2%		
A-	29.8%	33.3%	27.6%	28.9%	30.3%	27.6%		
B+	29.8%	0.0%	3.4%	28.9 <i>%</i> 4.7%	30.3 <i>%</i> 4.9%	4.6%		
B	0.0%	0.0%	0.0%	4.7% 0.6%	4.9% 0.7%	4.0% 0.6%		
B-	0.0%	0.0%	0.0%		0.7%	0.0%		
				0.0%				
C+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
С	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total (n)	47	18	29	1,264	608	656		
SAT Critical Reading	(00	(05	(0)	704	700	70/		
Mean	692	685	696	704	702	706		
Median	695	660	700	710	710	710		
Total (n)	38	14	24	990	484	506		
SAT Mathematics		700			70 (70/		
Mean	714	728	707	721	736	706		
Median	710	730	700	740	760	710		
Total (n)	38	14	24	993	484	509		
SAT Writing								
Mean	714	707	718	709	707	712		
Median	710	710	710	720	720	720		
Total (n)	38	14	24	988	484	504		
ACT Composite								
Mean	31	31	32	31	32	31		
Median	31	31	32	33	33	33		
Total (n)	38	12	26	999	461	538		
From what kind of high school did you graduate?								
Public school (not charter or magnet)	66.0%	77.8%	58.6%	65.3%	64.5%	66.1%		
Public charter school	2.1%	5.6%	0.0%	1.1%	0.8%	1.4%		
Public magnet school	10.6%	5.6%	13.8%	5.1%	5.3%	4.9%		
Private religious/parochial school	6.4%	5.6%	6.9%	9.6%	11.5%	7.9%		
Private independent college-prep school	14.9%	5.6%	20.7%	18.9%	17.9%	19.8%		
Home school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total (n)	47	18	29	1,266	608	658		
Prior to this term, have you ever taken courses for credit at this institution?								
Yes	0.0%	0.0%	0.0%	4.5%	6.3%	2.9%		
No	100.0%	100.0%	100.0%	95.5%	93.8%	97.1%		
Total (n)	47	18	29	1,266	608	658		

				time Freshmei			
	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
Since leaving high school, have you ever taken courses, whether							
for credit or not for credit, at any other institution (university,							
4- or 2-year college, technical, vocational, or business school)?							
Yes	23.4%	22.2%	24.1%	10.8%	10.0%	11.6%	
No	76.6%	77.8%	75.9%	89.2%	90.0%	88.4%	
Total (n)	47	18	29	1,268	610	658	
Where do you plan to live during the fall term?							
With my family or other relatives	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	
Other private home, apartment, or room	2.1%	0.0%	3.4%	0.2%	0.2%	0.2%	
College residence hall	95.7%	94.4%	96.6%	95.8%	94.9%	96.7%	
Fraternity or sorority house	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Other campus student housing	2.1%	5.6%	0.0%	3.5%	4.4%	2.6%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	47	18	29	1,268	610	658	
To how many colleges other than this one did you apply for admission this year?							
None	0.0%	0.0%	0.0%	9.2%	9.0%	9.4%	
1	4.3%	5.6%	3.4%	6.2%	7.1%	5.3%	
2	4.3%	5.6%	3.4%	5.4%	5.1%	5.6%	
3	4.3%	5.6%	3.4%	6.5%	6.6%	6.4%	
4	8.5%	5.6%	10.3%	7.2%	7.2%	7.1%	
5	12.8%	16.7%	10.3%	8.8%	7.6%	9.9%	
6	6.4%	0.0%	10.3%	8.4%	8.4%	8.4%	
7-10	48.9%	55.6%	44.8%	30.9%	30.8%	31.0%	
11 or more	10.6%	5.6%	13.8%	17.5%	18.3%	16.9%	
Total (n)	47	18	29	1,266	608	658	
Were you accepted by your first choice college?							
Yes	83.0%	83.3%	82.8%	62.5%	58.3%	66.3%	
No	17.0%	16.7%	17.2%	37.5%	41.7%	33.7%	
Total (n)	47	18	29	1,263	607	656	
Is this college your:							
First choice	78.7%	77.8%	79.3%	59.6%	56.0%	62.9%	
Second choice	12.8%	5.6%	17.2%	18.6%	18.7%	18.5%	
Third choice	2.1%	5.6%	0.0%	12.5%	13.9%	11.1%	
Less than third choice	6.4%	11.1%	3.4%	9.4%	11.4%	7.5%	
Total (n)	47	18	29	1,260	605	655	
Citizenship status:							
U.S. citizen	91.5%	94.4%	89.7%	88.7%	86.6%	90.7%	
Permanent resident (green card)	6.4%	5.6%	6.9%	4.4%	5.6%	3.3%	
Neither	2.1%	0.0%	3.4%	6.9%	7.9%	5.9%	
Total (n)	47	18	29	1,268	610	658	

Institutional Profile Report First-time Full-time Freshmen **Bienen School of Music** All Construct Northwestern University Total Men Women Total Men Women Military Status: None 100.0% 100.0% 100.0% 99.7% 99.7% 99.7% ROTC, cadet, or midshipman at a service academy 0.0% 0.0% 0.0% 0.2% 0.2% 0.2% In Active Duty, Reserves, or National Guard 0.0% 0.0% 0.0% 0.2% 0.0% 0.1% A discharged veteran NOT serving in Active Duty, Reserves, or National Guard 0.0% 0.0% 0.0% 0.1% 0.0% 0.2% Total (n) 47 18 29 1,267 609 658 Are your parents: Both alive and living with each other 76.1% 83.3% 71.4% 83.3% 85.6% 81.3% Both alive, divorced or living apart 14.2% 15.5% 19.6% 16.7% 21.4% 12.8% One or both deceased 4.3% 0.0% 7.1% 2.4% 1.6% 3.2% Total (n) 46 18 28 1,267 610 657 Have you had any special tutoring or remedial work in: English 3.4% 5.0% 6.6% 3.6% 6.4% 11.1% Reading 8.5% 16.7% 3.4% 4.5% 6.1% 3.0% **Mathematics** 21.3% 27.8% 17.2% 11.0% 10.0% 11.9% Social Studies 0.0% 0.0% 0.0% 2.4% 3.3% 1.7% 5.9% Science 6.4% 5.6% 6.9% 5.7% 5.4% Foreign Language 4.3% 11.1% 0.0% 5.1% 6.2% 4.1% 8.5% 5.9% Writing 11.1% 6.9% 4.4% 3.0% Total (n) 47 18 29 1,268 610 658 Do you feel you will need any special tutoring or remedial work in: English 6.4% 11.1% 3.4% 2.4% 2.5% 2.4% Reading 4.3% 5.6% 3.4% 2.4% 2.5% 2.3% **Mathematics** 4.3% 0.0% 6.9% 6.0% 3.6% 8.2% Social Studies 2.1% 5.6% 0.0% 1.6% 1.1% 2.0% 3.8% Science 6.4% 11.1% 3.4% 1.8% 5.6% Foreign Language 5.4% 6.4% 5.6% 6.9% 5.7% 5.0% Writing 4.3% 3.4% 4.3% 4.4% 5.6% 4.1% Total (n) 47 18 29 1,268 610 658 Number of AP Courses taken during high school Not offered at my high school 12.8% 16.7% 10.3% 8.1% 9.7% 6.7% 0.0% 0.0% 0.0% 1.7% 1.6% 1.8% None 1 to 4 29.8% 27.8% 31.0% 19.1% 16.2% 21.8% 5 to 9 48.9% 51.7% 55.6% 44.4% 55.2% 56.0% 10 to 14 8.5% 11.1% 6.9% 14.7% 16.1% 13.4% 0.0% 0.0% 0.0% 0.7% 0.3% 15+ 1.1% Total (n) 47 18 29 1,267 610 657

2011 CIRP Freshman Survey

	2011 CIRP Freshman Survey Institutional Profile Report First-time Full-time Freshmen Bienen School of Music All							
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Number of AP Exams taken during high school	Total		WOINEIT	TUTAL		WOITIETT		
Not offered at my high school	8.5%	11.1%	6.9%	5.8%	6.9%	4.7%		
None	2.1%	0.0%	3.4%	2.6%	2.3%	2.9%		
1 to 4	34.0%	38.9%	31.0%	22.0%	19.7%	24.2%		
5 to 9	44.7%	33.3%	51.7%	55.9%	55.1%	56.6%		
10 to 14	10.6%	16.7%	6.9%	12.9%	14.6%	11.4%		
15+	0.0%	0.0%	0.0%	0.8%	1.5%	0.2%		
Total (n)	47	18	29	1,267	610	657		
Highest academic degree planned								
None	0.0%	0.0%	0.0%	2.8%	3.3%	2.3%		
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Bachelor's degree (B.A., B.S., etc.)	4.3%	5.6%	3.4%	9.4%	8.8%	10.0%		
Master's degree (M.A., M.S., etc.)	36.2%	33.3%	37.9%	38.2%	36.5%	39.8%		
Ph.D. or Ed.D.	38.3%	33.3%	41.4%	23.1%	25.8%	20.5%		
M.D., D.O., D.D.S., D.V.M.	12.8%	16.7%	10.3%	16.4%	15.0%	17.7%		
J.D. (Law)	4.3%	0.0%	6.9%	8.6%	8.3%	8.8%		
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Other	4.3%	11.1%	0.0%	1.4%	2.2%	0.6%		
Total (n)	47	18	29	1,249	600	649		
Highest academic degree planned at this college								
None	0.0%	0.0%	0.0%	0.6%	1.4%	0.0%		
Vocational certificate	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%		
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	1.6%	1.7%	1.6%		
Bachelor's degree (B.A., B.S., etc.)	82.6%	72.2%	89.3%	70.8%	67.1%	74.3%		
Master's degree (M.A., M.S., etc.)	6.5%	5.6%	7.1%	15.7%	17.6%	14.0%		
Ph.D. or Ed.D.	8.7%	16.7%	3.6%	3.4%	4.2%	2.7%		
M.D., D.O., D.D.S., D.V.M.	2.2%	5.6%	0.0%	4.9%	5.2%	4.5%		
J.D. (Law)	0.0%	0.0%	0.0%	1.8%	1.7%	1.9%		
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Other	0.0%	0.0%	0.0%	1.0%	1.2%	0.8%		
Total (n)	46	18	28	1,233	592	641		
How would you describe the racial composition of the high school you last attended?								
Completely White	8.5%	11.1%	6.9%	5.3%	5.7%	4.9%		
Mostly White	6.5% 51.1%	55.6%	48.3%	58.2%	5.7% 59.1%	4.9% 57.4%		
Roughly half non-White	31.9%	27.8%	48.3 <i>%</i> 34.5%	23.5%	22.0%	25.0%		
Mostly non-White	8.5%	5.6%	10.3%	23.5 <i>%</i> 9.8%	9.7%	23.0 <i>%</i> 9.9%		
Completely non-White	0.0%	0.0%	0.0%	9.0 <i>%</i> 3.2%	9.7 <i>%</i> 3.4%	9.9 <i>%</i> 2.9%		
Total (n)	47	18	29	1,266	609	657		

2011 CIRP Freshman Survey Institutional Profile Report

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT	
How would you describe the racial composition of the neighborhood where you grew up?								
Completely White	6.4%	5.6%	6.9%	13.8%	14.0%	13.5%		
Mostly White	70.2%	72.2%	69.0%	62.9%	63.3%	62.6%		
Roughly half non-White	12.8%	11.1%	13.8%	11.1%	10.5%	11.6%		
Mostly non-White	8.5%	5.6%	10.3%	7.6%	6.9%	8.2%		
Completely non-White	2.1%	5.6%	0.0%	4.7%	5.3%	4.1%		
Total (n)	47	18	29	1,265	608	657		
How much of your first year's educational expenses (room, board, tuition, and fees) do you								
expect to cover from each of the sources listed below?								
Family resources (parents, relatives, spouse, etc.)								
None	0.0%	0.0%	0.0%	7.4%	7.9%	7.0%		
Less than \$1,000	4.3%	0.0%	6.9%	2.7%	1.1%	4.1%		
\$1,000 - \$2,999	6.4%	5.6%	6.9%	5.0%	5.6%	4.6%		
\$3,000 - \$5,999	2.1%	5.6%	0.0%	5.9%	7.0%	4.9%		
\$6,000 - \$9,999	6.4%	11.1%	3.4%	5.8%	6.1%	5.6%		
\$10,000 +	80.9%	77.8%	82.8%	73.1%	72.3%	73.9%		
Total (n)	47	18	29	1,268	610	658		
My own resources (savings from work, work-study, other income)								
None	14.9%	5.6%	20.7%	32.1%	33.9%	30.4%		
Less than \$1,000	38.3%	38.9%	37.9%	20.7%	18.9%	22.5%		
\$1,000 - \$2,999	36.2%	50.0%	27.6%	28.7%	28.4%	29.0%		
\$3,000 - \$5,999	8.5%	5.6%	10.3%	11.7%	11.3%	12.0%		
\$6,000 - \$9,999	0.0%	0.0%	0.0%	3.5%	3.1%	3.8%		
\$10,000 +	2.1%	0.0%	3.4%	3.3%	4.4%	2.3%		
Total (n)	47	18	29	1,268	610	658		
Aid which need not be repaid (grants, scholarships, military funding, etc.)								
None	29.8%	33.3%	27.6%	39.2%	40.3%	38.1%		
Less than \$1,000	2.1%	0.0%	3.4%	3.9%	3.1%	4.7%		
\$1,000 - \$2,999	2.1%	5.6%	0.0%	8.6%	8.7%	8.5%		
\$3,000 - \$5,999	8.5%	5.6%	10.3%	4.1%	3.6%	4.6%		
\$6,000 - \$9,999	0.0%	0.0%	0.0%	3.7%	3.6%	3.8%		
\$10,000 +	57.4%	55.6%	58.6%	40.5%	40.7%	40.3%		
Total (n)	47	18	29	1,268	610	658		

2011 CIRP Freshman Survey Institutional Profile Report

	First-time Full-time Freshmen Bienen School of Music All							
	Biene	Construct						
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?								
Aid which must be repaid (loans, etc.)								
None	44.7%	50.0%	41.4%	59.5%	62.3%	57.0%		
Less than \$1,000	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%		
\$1,000 - \$2,999	19.1%	27.8%	13.8%	5.8%	5.6%	5.9%		
\$3,000 - \$5,999	17.0%	11.1%	20.7%	14.8%	13.8%	15.8%		
\$6,000 - \$9,999	4.3%	5.6%	3.4%	7.3%	7.7%	6.8%		
\$10,000 +	14.9%	5.6%	20.7%	11.9%	10.2%	13.5%		
Total (n)	47	18	29	1,268	610	658		
Other than above								
None	100.0%	100.0%	100.0%	93.4%	93.4%	93.3%		
Less than \$1,000	0.0%	0.0%	0.0%	2.0%	1.6%	2.3%		
\$1,000 - \$2,999	0.0%	0.0%	0.0%	2.3%	2.5%	2.1%		
\$3,000 - \$5,999	0.0%	0.0%	0.0%	0.5%	0.7%	0.3%		
\$6,000 - \$9,999	0.0%	0.0%	0.0%	0.6%	0.8%	0.5%		
\$10,000 +	0.0%	0.0%	0.0%	1.3%	1.0%	1.5%		
Total (n)	47	18	29	1,268	610	658		
What is your best estimate of your parents' income?								
Less than \$10,000	2.2%	0.0%	3.6%	1.8%	1.6%	1.9%		
\$10,000 to \$14,999	0.0%	0.0%	0.0%	1.2%	1.4%	1.0%		
\$15,000 to \$19,999	0.0%	0.0%	0.0%	1.2%	1.2%	1.1%		
\$20,000 to \$24,999	0.0%	0.0%	0.0%	1.3%	0.9%	1.6%		
\$25,000 to \$29,999	0.0%	0.0%	0.0%	2.0%	2.4%	1.6%		
\$30,000 to \$39,999	0.0%	0.0%	0.0%	2.4%	1.9%	2.9%		
\$40,000 to \$49,999	2.2%	0.0%	3.6%	3.3%	2.4%	4.0%		
\$50,000 to \$59,999	4.4%	5.9%	3.6%	4.3%	3.8%	4.8%		
\$60,000 to \$74,999	11.1%	11.8%	10.7%	6.6%	7.1%	6.1%		
\$75,000 to \$99,999	13.3%	11.8%	14.3%	10.7%	11.5%	9.9%		
\$100,000 to \$149,999	33.3%	41.2%	28.6%	18.5%	17.2%	19.7%		
\$150,000 to \$199,999	8.9%	11.8%	7.1%	11.5%	9.4%	13.5%		
\$200,000 to \$249,999	6.7%	11.8%	3.6%	9.1%	9.9%	8.3%		
\$250,000 or more	17.8%	5.9%	25.0%	26.3%	29.2%	23.6%		
Total (n)	45	17	28	1,199	575	624		

				Profile Repo						
	First-time Full-time Freshmen									
	Bienen School of Music			All			Construct			
Northwestern University	Total	Men	Women	Total	Men	Women	Construct			
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	31.9%	27.8%	34.5%	37.2%	40.4%	34.3%				
Some (but I probably will have enough funds)	51.1%	55.6%	48.3%	54.4%	52.7%	55.9%				
Major (not sure I will have enough funds to complete college)	17.0%	16.7%	17.2%	8.4%	6.8%	9.8%				
Total (n)	47	18	29	1,254	601	653				
Mean	1.85	1.89	1.83	1.71	1.66	1.75				
Standard deviation	0.69	0.68	0.71	0.61	0.60	0.62				
Significance	0.10	0.16	0.13	0.02	0.02	0.02				
Effect size	0.48	0.46	0.50	0.37	0.36	0.38				
Your current religious preference										
Baptist	2.2%	0.0%	3.4%	2.8%	3.1%	2.6%				
Buddhist	0.0%	0.0%	0.0%	1.5%	1.5%	1.5%				
Church of Christ	4.3%	11.8%	0.0%	1.9%	2.5%	1.2%				
Eastern Orthodox	0.0%	0.0%	0.0%	1.1%	1.7%	0.5%				
Episcopalian	4.3%	0.0%	6.9%	1.8%	1.9%	1.7%				
Hindu	2.2%	0.0%	3.4%	3.5%	3.1%	3.9%				
Jewish	8.7%	5.9%	10.3%	12.0%	13.1%	11.0%				
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lutheran	4.3%	11.8%	0.0%	3.7%	3.2%	4.2%				
Methodist	4.3%	5.9%	3.4%	2.4%	2.2%	2.6%				
Muslim	0.0%	0.0%	0.0%	1.8%	2.0%	1.5%				
Presbyterian	8.7%	0.0%	13.8%	4.7%	4.4%	4.9%				
Quaker	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%				
Roman Catholic	13.0%	5.9%	17.2%	18.9%	17.1%	20.5%				
Seventh Day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.6%	0.5%	0.6%				
Other Christian	8.7%	5.9%	10.3%	7.4%	5.8%	9.0%				
Other Religion	2.2%	5.9%	0.0%	2.9%	2.2%	3.5%				
None	37.0%	47.1%	31.0%	32.9%	35.7%	30.4%				
Total (n)	46	17	29	1,237	589	648				

2011 CIRP Freshman Survey

	First-time Full-time Freshmen								
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT		
Father's current religious preference									
Baptist	2.2%	0.0%	3.4%	3.8%	3.9%	3.7%			
Buddhist	0.0%	0.0%	0.0%	1.9%	1.7%	2.0%			
Church of Christ	2.2%	5.9%	0.0%	1.9%	2.2%	1.7%			
Eastern Orthodox	0.0%	0.0%	0.0%	1.4%	2.0%	0.8%			
Episcopalian	4.3%	0.0%	6.9%	2.3%	2.0%	2.5%			
Hindu	2.2%	0.0%	3.4%	4.4%	4.9%	3.9%			
Jewish	8.7%	11.8%	6.9%	12.7%	14.6%	11.0%			
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Lutheran	4.3%	11.8%	0.0%	4.8%	4.9%	4.7%			
Methodist	2.2%	5.9%	0.0%	3.6%	3.4%	3.7%			
Muslim	0.0%	0.0%	0.0%	1.9%	2.0%	1.9%			
Presbyterian	8.7%	0.0%	13.8%	5.6%	5.4%	5.7%			
Quaker	2.2%	5.9%	0.0%	0.2%	0.2%	0.3%			
Roman Catholic	23.9%	23.5%	24.1%	23.1%	23.2%	22.9%			
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%			
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%			
Other Christian	10.9%	5.9%	13.8%	7.4%	5.8%	9.0%			
Other Religion	2.2%	5.9%	0.0%	1.6%	1.4%	1.9%			
None	26.1%	23.5%	27.6%	22.8%	21.7%	23.9%			
Total (n)	46	17	29	1,235	590	645			
Mother's current religious preference									
Baptist	2.2%	0.0%	3.4%	4.6%	4.2%	4.9%			
Buddhist	0.0%	0.0%	0.0%	2.3%	2.2%	2.3%			
Church of Christ	2.2%	5.9%	0.0%	2.6%	3.2%	2.0%			
Eastern Orthodox	0.0%	0.0%	0.0%	1.3%	1.7%	0.9%			
Episcopalian	6.5%	0.0%	10.3%	2.9%	2.7%	3.1%			
Hindu	2.2%	0.0%	3.4%	4.4%	4.7%	4.0%			
Jewish	13.0%	11.8%	13.8%	13.3%	14.9%	11.9%			
LDS (Mormon)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%			
Lutheran	6.5%	11.8%	3.4%	5.4%	5.6%	5.3%			
Methodist	4.3%	5.9%	3.4%	3.3%	2.7%	3.9%			
Muslim	0.0%	0.0%	0.0%	1.9%	2.0%	1.9%			
Presbyterian	10.9%	5.9%	13.8%	6.5%	6.4%	6.5%			
Quaker	2.2%	5.9%	0.0%	0.2%	0.2%	0.2%			
Roman Catholic	19.6%	11.8%	24.1%	23.7%	22.7%	24.6%			
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%			
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%			
Other Christian	8.7%	5.9%	10.3%	8.6%	7.6%	9.4%			
Other Religion	2.2%	5.9%	0.0%	1.7%	1.5%	1.9%			
None	19.6%	29.4%	13.8%	16.5%	16.9%	16.1%			
Total (n)	46	17	29	1,238	591	647			

	First-time Full-time Freshmen Bienen School of Music All						
		en School of	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
For the activities below, indicate which ones you did during the							
past year.							
Attended a religious service							
Frequently	34.8%	29.4%	37.9%	29.6%	28.6%	30.4%	
Occasionally	34.8%	41.2%	31.0%	40.6%	40.1%	41.1%	
Not at all	30.4%	29.4%	31.0%	29.8%	31.3%	28.5%	
Total (n)	46	17	29	1,258	601	657	
Mean	2.04	2.00	2.07	2.00	1.97	2.02	
Standard deviation	0.82	0.79	0.84	0.77	0.77	0.77	
Significance	0.12	0.19	0.16	0.02	0.03	0.03	
Effect size	0.66	0.63	0.71	0.59	0.60	0.59	
Was bored in class						T	
Frequently	44.7%	61.1%	34.5%	32.4%	33.3%	31.7%	
Occasionally	48.9%	38.9%	55.2%	60.3%	59.3%	61.2%	
Not at all	6.4%	0.0%	10.3%	7.3%	7.5%	7.2%	
Total (n)	47	18	29	1,261	604	657	
Mean	2.38	2.61	2.24	2.25	2.26	2.25	
Standard deviation	0.61	0.50	0.64	0.58	0.58	0.57	
Significance	0.09	0.12	0.12	0.02	0.02	0.02	
Effect size	0.37	0.25	0.40	0.33	0.34	0.33	
Demonstrated for a cause (e.g., boycott, rally, protest)							
Frequently	2.1%	5.6%	0.0%	3.1%	3.6%	2.6%	
Occasionally	19.1%	11.1%	24.1%	30.0%	27.5%	32.3%	
Not at all	78.7%	83.3%	75.9%	66.9%	68.8%	65.1%	
Total (n)	47	18	29	1,260	603	657	
Mean	1.23	1.22	1.24	1.36	1.35	1.37	
Standard deviation	0.48	0.55	0.44	0.54	0.55	0.54	
Significance	0.07	0.13	0.08	0.02	0.02	0.02	
Effect size	0.23	0.30	0.19	0.29	0.30	0.29	
Tutored another student							
Frequently	31.9%	11.1%	44.8%	30.0%	30.2%	29.8%	
Occasionally	51.1%	72.2%	37.9%	50.8%	50.7%	50.8%	
Not at all	17.0%	16.7%	17.2%	19.3%	19.1%	19.5%	
Total (n)	47	18	29	1,261	603	658	
Mean	2.15	1.94	2.28	2.11	2.11	2.10	
Standard deviation	0.69	0.54	0.75	0.69	0.69	0.69	
Significance	0.10	0.13	0.14	0.02	0.03	0.03	
Effect size	0.48	0.29	0.56	0.48	0.48	0.48	

	First-time Full-time Freshmen						
		n School of	Music		All		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
For the activities below, indicate which ones you did during the							
past year.							
Studied with other students							
Frequently	51.1%	55.6%	48.3%	45.5%	41.4%	49.2%	
Occasionally	48.9%	44.4%	51.7%	48.7%	52.2%	45.4%	
Not at all	0.0%	0.0%	0.0%	5.9%	6.5%	5.3%	
Total (n)	47	18	29	1,262	604	658	
Mean	2.51	2.56	2.48	2.40	2.35	2.44	
Standard deviation	0.51	0.51	0.51	0.60	0.60	0.59	
Significance	0.07	0.12	0.09	0.02	0.02	0.02	
Effect size	0.26	0.26	0.26	0.36	0.36	0.35	
Was a guest in a teacher's home							
Frequently	0.0%	0.0%	0.0%	2.3%	2.8%	1.8%	
Occasionally	25.5%	22.2%	27.6%	22.6%	23.8%	21.5%	
Not at all	74.5%	77.8%	72.4%	75.1%	73.4%	76.7%	
Total (n)	47	18	29	1,258	602	656	
Mean	1.26	1.22	1.28	1.27	1.29	1.25	
Standard deviation	0.44	0.43	0.45	0.49	0.51	0.47	
Significance	0.06	0.10	0.08	0.01	0.02	0.02	
Effect size	0.19	0.18	0.21	0.24	0.26	0.23	
Smoked cigarettes							
Frequently	0.0%	0.0%	0.0%	1.1%	1.0%	1.2%	
Occasionally	6.4%	11.1%	3.4%	5.7%	6.6%	4.9%	
Not at all	93.6%	88.9%	96.6%	93.2%	92.4%	93.9%	
Total (n)	47	18	29	1,258	602	656	
Mean	1.06	1.11	1.03	1.08	1.09	1.07	
Standard deviation	0.25	0.32	0.19	0.31	0.31	0.30	
Significance	0.04	0.08	0.03	0.01	0.01	0.01	
Effect size	0.06	0.10	0.03	0.10	0.10	0.09	
Drank beer							
Frequently	4.3%	11.1%	0.0%	5.3%	7.8%	3.1%	
Occasionally	21.3%	22.2%	20.7%	28.7%	33.1%	24.6%	
Not at all	74.5%	66.7%	79.3%	66.0%	59.1%	72.3%	
Total (n)	47	18	29	1,256	602	654	
Mean	1.30	1.44	1.21	1.39	1.49	1.31	
Standard deviation	0.55	0.70	0.41	0.59	0.64	0.52	
Significance	0.08	0.17	0.08	0.02	0.03	0.02	
Effect size	0.30	0.50	0.17	0.35	0.41	0.27	

				time Freshmei			
	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
For the activities below, indicate which ones you did during the							
past year.							
Drank wine or liquor							
Frequently	4.3%	11.1%	0.0%	5.6%	6.5%	4.7%	
Occasionally	27.7%	33.3%	24.1%	33.6%	35.7%	31.7%	
Not at all	68.1%	55.6%	75.9%	60.8%	57.8%	63.6%	
Total (n)	47	18	29	1,256	602	654	
Mean	1.36	1.56	1.24	1.45	1.49	1.41	
Standard deviation	0.57	0.70	0.44	0.60	0.62	0.58	
Significance	0.08	0.17	0.08	0.02	0.03	0.02	
Effect size	0.32	0.50	0.19	0.36	0.38	0.34	
Felt overwhelmed by all I had to do							
Frequently	48.9%	50.0%	48.3%	29.9%	20.0%	38.9%	
Occasionally	51.1%	50.0%	51.7%	60.8%	64.2%	57.6%	
Not at all	0.0%	0.0%	0.0%	9.4%	15.7%	3.5%	
Total (n)	47	18	29	1,262	604	658	
Mean	2.49	2.50	2.48	2.21	2.04	2.35	
Standard deviation	0.51	0.51	0.51	0.59	0.60	0.55	
Significance	0.07	0.12	0.09	0.02	0.02	0.02	
Effect size	0.26	0.26	0.26	0.35	0.36	0.30	
Felt depressed							
Frequently	19.1%	27.8%	13.8%	7.5%	6.2%	8.7%	
Occasionally	40.4%	33.3%	44.8%	44.5%	39.4%	49.2%	
Not at all	40.4%	38.9%	41.4%	48.0%	54.4%	42.2%	
Total (n)	47	18	29	1,258	601	657	
Mean	1.79	1.89	1.72	1.59	1.52	1.67	
Standard deviation	0.75	0.83	0.70	0.63	0.61	0.63	
Significance	0.11	0.20	0.13	0.02	0.02	0.02	
Effect size	0.56	0.69	0.49	0.39	0.37	0.40	
Performed volunteer work							
Frequently	40.4%	38.9%	41.4%	46.5%	37.7%	54.6%	
Occasionally	53.2%	55.6%	51.7%	48.0%	54.1%	42.4%	
Not at all	6.4%	5.6%	6.9%	5.5%	8.1%	3.0%	
Total (n)	47	18	29	1,262	604	658	
Mean	2.34	2.33	2.34	2.41	2.30	2.52	
Standard deviation	0.60	0.59	0.61	0.59	0.61	0.56	
Significance	0.09	0.14	0.11	0.02	0.02	0.02	
Effect size	0.36	0.35	0.38	0.35	0.37	0.31	
	0.00	0.00	0.00	5.00	0.07	5.0.	

				time Freshmei			
		n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
For the activities below, indicate which ones you did during the							
past year.							
Asked a teacher for advice after class							
Frequently	42.6%	66.7%	27.6%	30.1%	27.7%	32.3%	
Occasionally	51.1%	33.3%	62.1%	57.4%	58.2%	56.6%	
Not at all	6.4%	0.0%	10.3%	12.5%	14.1%	11.1%	
Total (n)	47	18	29	1,260	603	657	
Mean	2.36	2.67	2.17	2.18	2.14	2.21	
Standard deviation	0.61	0.49	0.60	0.63	0.63	0.62	
Significance	0.09	0.11	0.11	0.02	0.03	0.02	
Effect size	0.37	0.24	0.36	0.40	0.40	0.39	
Voted in a student election							
Frequently	23.4%	33.3%	17.2%	22.9%	20.5%	25.2%	
Occasionally	55.3%	38.9%	65.5%	53.8%	55.2%	52.4%	
Not at all	21.3%	27.8%	17.2%	23.3%	24.3%	22.4%	
Total (n)	47	18	29	1,257	601	656	
Mean	2.02	2.06	2.00	2.00	1.96	2.03	
Standard deviation	0.68	0.80	0.60	0.68	0.67	0.69	
Significance	0.10	0.19	0.11	0.02	0.03	0.03	
Effect size	0.46	0.64	0.36	0.46	0.45	0.48	
Socialized with someone of another racial/ethnic group							
Frequently	93.6%	94.4%	93.1%	79.9%	77.8%	81.8%	
Occasionally	6.4%	5.6%	6.9%	18.2%	19.9%	16.7%	
Not at all	0.0%	0.0%	0.0%	1.9%	2.3%	1.5%	
Total (n)	47	18	29	1,261	603	658	
Mean	2.94	2.94	2.93	2.78	2.75	2.80	
Standard deviation	0.25	0.24	0.26	0.46	0.48	0.43	
Significance	0.04	0.06	0.05	0.01	0.02	0.02	
Effect size	0.06	0.06	0.07	0.21	0.23	0.19	
Came late to class							
Frequently	10.6%	11.1%	10.3%	8.7%	9.0%	8.5%	
Occasionally	40.4%	50.0%	34.5%	49.6%	52.4%	47.0%	
Not at all	48.9%	38.9%	55.2%	41.7%	38.6%	44.4%	
Total (n)	47	18	29	1,260	603	657	
Mean	1.62	1.72	1.55	1.67	1.70	1.64	
Standard deviation	0.68	0.67	0.69	0.63	0.62	0.63	
Significance	0.10	0.16	0.13	0.02	0.03	0.02	
Effect size	0.46	0.45	0.47	0.40	0.39	0.40	

	First-time Full-time Freshmen								
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT		
For the activities below, indicate which ones you did during the									
past year.									
Used the Internet for research or homework									
Frequently	89.4%	94.4%	86.2%	89.9%	87.7%	91.9%			
Occasionally	10.6%	5.6%	13.8%	9.6%	11.4%	7.9%			
Not at all	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%			
Total (n)	47	18	29	1,261	603	658			
Mean	2.89	2.94	2.86	2.89	2.87	2.92			
Standard deviation	0.31	0.24	0.35	0.32	0.36	0.28			
Significance	0.05	0.06	0.07	0.01	0.01	0.01			
Effect size	0.10	0.06	0.12	0.10	0.13	0.08			
Performed community service as a part of a class									
Frequently	10.6%	22.2%	3.4%	14.1%	13.3%	14.8%			
Occasionally	40.4%	44.4%	37.9%	38.7%	37.8%	39.5%			
Not at all	48.9%	33.3%	58.6%	47.3%	48.9%	45.7%			
Total (n)	47	18	29	1,259	603	656			
Mean	1.62	1.89	1.45	1.67	1.64	1.69			
Standard deviation	0.68	0.76	0.57	0.71	0.70	0.71			
Significance	0.10	0.18	0.11	0.02	0.03	0.03			
Effect size	0.46	0.58	0.33	0.50	0.50	0.51			
Discussed religion									
Frequently	38.3%	33.3%	41.4%	38.7%	38.7%	38.7%			
Occasionally	59.6%	66.7%	55.2%	52.6%	51.0%	54.0%			
Not at all	2.1%	0.0%	3.4%	8.7%	10.3%	7.3%			
Total (n)	47	18	29	1,259	602	657			
Mean	2.36	2.33	2.38	2.30	2.28	2.31			
Standard deviation	0.53	0.49	0.56	0.62	0.64	0.60			
Significance	0.08	0.11	0.10	0.02	0.03	0.02			
Effect size	0.28	0.24	0.32	0.38	0.41	0.36			
Discussed politics									
Frequently	42.6%	50.0%	37.9%	47.5%	51.5%	43.8%			
Occasionally	48.9%	44.4%	51.7%	46.6%	42.5%	50.3%			
Not at all	8.5%	5.6%	10.3%	6.0%	6.0%	5.9%			
Total (n)	47	18	29	1,260	602	658			
Mean	2.34	2.44	2.28	2.42	2.46	2.38			
Standard deviation	0.64	0.62	0.65	0.60	0.61	0.60			
Significance	0.09	0.15	0.12	0.02	0.02	0.02			
Effect size	0.40	0.38	0.42	0.36	0.37	0.35			

	First-time Full-time Freshmen								
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT		
For the activities below, indicate which ones you did during the									
past year.									
Worked on a local, state, or national political campaign									
Frequently	2.1%	0.0%	3.4%	2.8%	2.3%	3.2%			
Occasionally	8.5%	16.7%	3.4%	9.9%	11.3%	8.7%			
Not at all	89.4%	83.3%	93.1%	87.3%	86.4%	88.1%			
Total (n)	47	18	29	1,259	602	657			
Mean	1.13	1.17	1.10	1.15	1.16	1.15			
Standard deviation	0.40	0.38	0.41	0.43	0.43	0.44			
Significance	0.06	0.09	0.08	0.01	0.02	0.02			
Effect size	0.16	0.15	0.17	0.19	0.18	0.19			
Skipped school/class									
Frequently	2.1%	0.0%	3.4%	1.3%	1.2%	1.5%			
Occasionally	27.7%	33.3%	24.1%	22.6%	24.2%	21.1%			
Not at all	70.2%	66.7%	72.4%	76.1%	74.6%	77.4%			
Total (n)	47	18	29	1,261	603	658			
Mean	1.32	1.33	1.31	1.25	1.27	1.24			
Standard deviation	0.52	0.49	0.54	0.46	0.47	0.46			
Significance	0.08	0.11	0.10	0.01	0.02	0.02			
Effect size	0.27	0.24	0.29	0.22	0.22	0.21			
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	0127	0.21	0127	0.22	0.22	0.2.			
Frequently	12.8%	22.2%	6.9%	12.6%	14.5%	10.8%			
Occasionally	38.3%	38.9%	37.9%	35.2%	34.6%	35.8%			
Not at all	48.9%	38.9%	55.2%	52.2%	51.0%	53.4%			
Total (n)	47	18	29	1,258	602	656			
Mean	1.64	1.83	1.52	1.60	1.63	1.57			
Standard deviation	0.70	0.79	0.63	0.70	0.72	0.68			
Significance	0.10	0.19	0.03	0.02	0.03	0.03			
Effect size	0.50	0.62	0.12	0.49	0.52	0.46			
Helped raise money for a cause or campaign	0.50	0.02	0.40	0.47	0.52	0.40			
Frequently	19.1%	16.7%	20.7%	18.9%	12.6%	24.7%			
Occasionally	51.1%	44.4%	20.7 % 55.2%	44.9%	43.1%	46.6%			
Not at all	29.8%	44.4% 38.9%	24.1%	44.9% 36.2%	43.1% 44.3%	40.0% 28.8%			
Total (n)	29.8%	<u>38.9%</u> 18	24.1%	36.2% 1,260	<u>44.3%</u> 603	<u>28.8%</u> 657			
Mean Standard douistion	1.89	1.78	1.97	1.83	1.68	1.96			
Standard deviation	0.70	0.73	0.68	0.72	0.69	0.73			
Significance	0.10	0.17	0.13	0.02	0.03	0.03			
Effect size	0.49	0.54	0.46	0.52	0.47	0.53			

First-time Full-time Freshmen											
	Biene	en School of I	Music		All		Construct				
Northwestern University	Total	Men	Women	Total	Men	Women	Construct				
For the activities below, indicate which ones you did during the											
past year.											
Fell asleep in class											
Frequently	10.6%	11.1%	10.3%	5.2%	7.6%	3.0%					
Occasionally	38.3%	33.3%	41.4%	34.7%	36.5%	33.0%					
Not at all	51.1%	55.6%	48.3%	60.0%	55.8%	63.9%					
Total (n)	47	18	29	1,259	602	657					
Mean	1.60	1.56	1.62	1.45	1.52	1.39					
Standard deviation	0.68	0.70	0.68	0.59	0.63	0.55					
Significance	0.10	0.17	0.13	0.02	0.03	0.02					
Effect size	0.46	0.50	0.46	0.35	0.40	0.30					
Failed to complete homework on time											
Frequently	0.0%	0.0%	0.0%	2.2%	3.5%	1.1%					
Occasionally	53.2%	61.1%	48.3%	39.4%	41.1%	37.7%					
Not at all	46.8%	38.9%	51.7%	58.4%	55.4%	61.2%					
Total (n)	47	18	29	1,260	603	657					
Mean	1.53	1.61	1.48	1.44	1.48	1.40					
Standard deviation	0.50	0.50	0.51	0.54	0.57	0.51					
Significance	0.07	0.12	0.09	0.02	0.02	0.02					
Effect size	0.25	0.25	0.26	0.29	0.32	0.26					

First-time Full-time Freshmen									
	Biene	n School of	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT		
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	61.7%	83.3%	48.3%	69.3%	79.5%	59.9%			
Above average	38.3%	16.7%	51.7%	29.4%	20.0%	38.0%			
Average	0.0%	0.0%	0.0%	1.3%	0.3%	2.1%	Academic Self-		
Below average	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	concept		
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Total (n)	47	18	29	1,264	606	658			
Mean	4.62	4.83	4.48	4.68	4.79	4.58			
Standard deviation	0.49	0.38	0.51	0.50	0.43	0.54			
Significance	0.07	0.09	0.09	0.01	0.02	0.02			
Effect size	0.24	0.15	0.26	0.25	0.18	0.29			
Artistic ability									
Highest 10%	61.7%	83.3%	48.3%	14.0%	14.2%	13.7%			
Above average	23.4%	5.6%	34.5%	29.3%	25.8%	32.6%			
Average	12.8%	5.6%	17.2%	31.0%	27.6%	34.1%			
Below average	0.0%	0.0%	0.0%	21.8%	26.2%	17.8%			
Lowest 10%	2.1%	5.6%	0.0%	3.9%	6.1%	1.8%			
Total (n)	47	18	29	1,261	604	657			
Mean	4.43	4.61	4.31	3.28	3.16	3.39			
Standard deviation	0.88	1.04	0.76	1.07	1.15	0.99			
Significance	0.13	0.24	0.14	0.03	0.05	0.04			
Effect size	0.77	1.08	0.58	1.15	1.31	0.98			
Competitiveness									
Highest 10%	25.5%	22.2%	27.6%	28.8%	35.5%	22.6%			
Above average	48.9%	61.1%	41.4%	44.1%	46.2%	42.1%			
Average	21.3%	11.1%	27.6%	21.2%	13.4%	28.4%			
Below average	4.3%	5.6%	3.4%	5.5%	4.6%	6.4%			
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%			
Total (n)	47	18	29	1,264	606	658			
Mean	3.96	4.00	3.93	3.95	4.12	3.80			
Standard deviation	0.81	0.77	0.84	0.87	0.83	0.88			
Significance	0.12	0.18	0.16	0.02	0.03	0.03			
Effect size	0.65	0.59	0.71	0.76	0.69	0.77			

First-time Full-time Freshmen									
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
Rate yourself on each of the following traits as compared with the average person your age.									
Computer skills									
Highest 10%	2.1%	0.0%	3.4%	10.1%	16.9%	4.0%			
Above average	34.0%	55.6%	20.7%	37.4%	42.3%	32.8%			
Average	46.8%	38.9%	51.7%	45.2%	35.7%	54.0%			
Below average	14.9%	5.6%	20.7%	6.9%	5.0%	8.7%			
Lowest 10%	2.1%	0.0%	3.4%	0.4%	0.2%	0.6%			
Total (n)	47	18	29	1,263	605	658			
Mean	3.19	3.50	3.00	3.50	3.71	3.31			
Standard deviation	0.80	0.62	0.85	0.78	0.81	0.71			
Significance	0.12	0.15	0.16	0.02	0.03	0.03			
Effect size	0.64	0.38	0.71	0.61	0.65	0.50			
Cooperativeness									
Highest 10%	21.3%	16.7%	24.1%	28.9%	30.7%	27.2%			
Above average	57.4%	55.6%	58.6%	49.6%	49.4%	49.8%			
Average	19.1%	27.8%	13.8%	18.8%	16.9%	20.7%			
Below average	2.1%	0.0%	3.4%	2.5%	2.8%	2.3%			
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%			
Total (n)	47	18	29	1,263	605	658			
Mean	3.98	3.89	4.03	4.05	4.08	4.02			
Standard deviation	0.71	0.68	0.73	0.76	0.77	0.76			
Significance	0.10	0.16	0.14	0.02	0.03	0.03			
Effect size	0.50	0.46	0.53	0.58	0.60	0.57			
Creativity									
Highest 10%	23.4%	38.9%	13.8%	21.2%	22.4%	20.1%			
Above average	48.9%	33.3%	58.6%	47.2%	46.7%	47.6%			
Average	25.5%	27.8%	24.1%	26.9%	25.8%	27.9%			
Below average	2.1%	0.0%	3.4%	4.4%	4.6%	4.1%			
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%			
Total (n)	47	18	29	1,261	604	657			
Mean	3.94	4.11	3.83	3.84	3.86	3.83			
Standard deviation	0.76	0.83	0.71	0.82	0.83	0.80			
Significance	0.11	0.20	0.13	0.02	0.03	0.03			
Effect size	0.58	0.69	0.50	0.67	0.69	0.64			

First-time Full-time Freshmen									
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
Rate yourself on each of the following traits as compared with the average person your age.									
Drive to achieve									
Highest 10%	70.2%	61.1%	75.9%	58.0%	60.6%	55.6%			
Above average	25.5%	33.3%	20.7%	34.7%	31.0%	38.1%			
Average	4.3%	5.6%	3.4%	6.3%	6.9%	5.8%	Academic Self-		
Below average	0.0%	0.0%	0.0%	0.8%	1.2%	0.5%	concept		
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%			
Total (n)	47	18	29	1,264	606	658			
Mean	4.66	4.56	4.72	4.50	4.50	4.49			
Standard deviation	0.56	0.62	0.53	0.67	0.71	0.63			
Significance	0.08	0.15	0.10	0.02	0.03	0.02			
Effect size	0.32	0.38	0.28	0.44	0.50	0.39			
Emotional health									
Highest 10%	23.4%	16.7%	27.6%	26.4%	32.6%	20.7%			
Above average	27.7%	33.3%	24.1%	34.8%	33.6%	36.0%			
Average	34.0%	33.3%	34.5%	30.2%	26.7%	33.4%			
Below average	12.8%	11.1%	13.8%	7.9%	6.5%	9.3%			
Lowest 10%	2.1%	5.6%	0.0%	0.6%	0.7%	0.6%			
Total (n)	47	18	29	1,260	604	656			
Mean	3.57	3.44	3.66	3.78	3.91	3.67			
Standard deviation	1.06	1.10	1.04	0.95	0.95	0.93			
Significance	0.15	0.26	0.19	0.03	0.04	0.04			
Effect size	1.12	1.20	1.09	0.89	0.90	0.86			
Leadership ability									
Highest 10%	25.5%	33.3%	20.7%	34.1%	38.1%	30.4%			
Above average	38.3%	44.4%	34.5%	44.3%	42.7%	45.8%			
Average	31.9%	22.2%	37.9%	18.5%	16.5%	20.4%			
Below average	4.3%	0.0%	6.9%	2.9%	2.5%	3.2%	Social		
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%			
Total (n)	47	18	29	1,263	606	657	Self-concept		
Mean	3.85	4.11	3.69	4.09	4.16	4.03			
Standard deviation	0.86	0.76	0.89	0.80	0.80	0.81			
Significance	0.13	0.18	0.17	0.02	0.03	0.03			
Effect size	0.74	0.58	0.79	0.65	0.63	0.65			

	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
Rate yourself on each of the following traits as compared with the average person your age.							
Mathematical ability							
Highest 10%	25.5%	22.2%	27.6%	36.2%	50.2%	23.4%	
Above average	44.7%	61.1%	34.5%	41.2%	35.1%	46.8%	
Average	21.3%	11.1%	27.6%	18.4%	12.2%	24.0%	Academic Self-
Below average	8.5%	5.6%	10.3%	4.0%	2.1%	5.6%	concept
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Total (n)	47	18	29	1,264	606	658	
Mean	3.87	4.00	3.79	4.09	4.33	3.88	
Standard deviation	0.90	0.77	0.98	0.85	0.80	0.84	
Significance	0.13	0.18	0.18	0.02	0.03	0.03	
Effect size	0.81	0.59	0.96	0.72	0.63	0.70	
Physical health							
Highest 10%	23.4%	44.4%	10.3%	22.2%	31.2%	14.0%	
Above average	34.0%	27.8%	37.9%	42.6%	40.5%	44.5%	
Average	31.9%	16.7%	41.4%	28.5%	22.1%	34.3%	
Below average	10.6%	11.1%	10.3%	6.2%	5.6%	6.7%	
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.5%	0.5%	
Total (n)	47	18	29	1,263	605	658	
Mean	3.70	4.06	3.48	3.80	3.96	3.65	
Standard deviation	0.95	1.06	0.83	0.87	0.90	0.82	
Significance	0.14	0.25	0.15	0.02	0.04	0.03	
Effect size	0.91	1.11	0.69	0.76	0.80	0.67	
Popularity							
Highest 10%	2.1%	5.6%	0.0%	8.4%	11.6%	5.5%	
Above average	34.0%	44.4%	27.6%	37.7%	41.0%	34.8%	
Average	57.4%	38.9%	69.0%	45.8%	39.5%	51.5%	
Below average	4.3%	5.6%	3.4%	6.9%	6.3%	7.5%	Social
Lowest 10%	2.1%	5.6%	0.0%	1.2%	1.7%	0.8%	Self-concept
Total (n)	47	18	29	1,261	605	656	Seil-concept
Mean	3.30	3.39	3.24	3.45	3.55	3.37	
Standard deviation	0.69	0.92	0.51	0.79	0.84	0.73	
Significance	0.10	0.22	0.09	0.02	0.03	0.03	
Effect size	0.47	0.84	0.26	0.63	0.71	0.54	

First-time Full-time Freshmen									
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
Rate yourself on each of the following traits as compared with the average person your age.									
Public speaking ability									
Highest 10%	21.3%	27.8%	17.2%	23.4%	26.8%	20.2%			
Above average	34.0%	50.0%	24.1%	38.5%	39.3%	37.7%			
Average	40.4%	16.7%	55.2%	28.0%	24.0%	31.8%	Social		
Below average	4.3%	5.6%	3.4%	9.2%	9.1%	9.3%	Self-concept		
Lowest 10%	0.0%	0.0%	0.0%	1.0%	0.8%	1.1%			
Total (n)	47	18	29	1,263	605	658			
Mean	3.72	4.00	3.55	3.74	3.82	3.67			
Standard deviation	0.85	0.84	0.83	0.95	0.96	0.94			
Significance	0.12	0.20	0.15	0.03	0.04	0.04			
Effect size	0.73	0.71	0.68	0.90	0.92	0.88			
Self-confidence (intellectual)									
Highest 10%	27.7%	38.9%	20.7%	36.8%	47.1%	27.4%			
Above average	48.9%	44.4%	51.7%	46.5%	43.1%	49.6%			
Average	17.0%	11.1%	20.7%	14.1%	8.1%	19.6%			
Below average	6.4%	5.6%	6.9%	2.3%	1.5%	3.0%	Academic Self-		
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%			
Total (n)	47	18	29	1,262	605	657	concept		
Mean	3.98	4.17	3.86	4.17	4.36	4.01			
Standard deviation	0.85	0.86	0.83	0.77	0.71	0.79			
Significance	0.12	0.20	0.15	0.02	0.03	0.03			
Effect size	0.72	0.74	0.69	0.59	0.50	0.62			
Self-confidence (social)									
Highest 10%	10.6%	11.1%	10.3%	18.4%	22.0%	15.0%			
Above average	42.6%	55.6%	34.5%	37.3%	39.1%	35.7%			
Average	34.0%	16.7%	44.8%	32.3%	27.0%	37.1%			
Below average	12.8%	16.7%	10.3%	10.5%	10.6%	10.5%	Social		
Lowest 10%	0.0%	0.0%	0.0%	1.5%	1.3%	1.7%			
Total (n)	47	18	29	1,262	604	658	Self-concept		
Mean	3.51	3.61	3.45	3.61	3.70	3.52			
Standard deviation	0.86	0.92	0.83	0.95	0.97	0.93			
Significance	0.12	0.22	0.15	0.03	0.04	0.04			
Effect size	0.73	0.84	0.68	0.91	0.94	0.86			

	First-time Full-time Freshmen								
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
Rate yourself on each of the following traits as compared with the average person your age.									
Self-understanding									
Highest 10%	31.9%	16.7%	41.4%	30.0%	33.3%	26.9%			
Above average	46.8%	44.4%	48.3%	42.0%	40.1%	43.7%			
Average	19.1%	33.3%	10.3%	24.2%	21.9%	26.3%			
Below average	2.1%	5.6%	0.0%	3.7%	4.5%	3.0%			
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%			
Total (n)	47	18	29	1,261	604	657			
Mean	4.09	3.72	4.31	3.98	4.01	3.95			
Standard deviation	0.78	0.83	0.66	0.84	0.87	0.81			
Significance	0.11	0.19	0.12	0.02	0.04	0.03			
Effect size	0.60	0.68	0.44	0.71	0.76	0.65			
Spirituality									
Highest 10%	8.5%	5.6%	10.3%	11.7%	11.9%	11.5%			
Above average	31.9%	44.4%	24.1%	26.1%	25.5%	26.6%			
Average	34.0%	38.9%	31.0%	34.4%	31.7%	36.9%			
Below average	8.5%	5.6%	10.3%	18.0%	17.6%	18.5%			
Lowest 10%	17.0%	5.6%	24.1%	9.8%	13.3%	6.6%			
Total (n)	47	18	29	1,258	603	655			
Mean	3.06	3.39	2.86	3.12	3.05	3.18			
Standard deviation	1.21	0.92	1.33	1.13	1.20	1.07			
Significance	0.18	0.22	0.25	0.03	0.05	0.04			
Effect size	1.45	0.84	1.77	1.29	1.44	1.14			
Understanding of others									
Highest 10%	29.8%	22.2%	34.5%	28.1%	27.2%	29.0%			
Above average	53.2%	61.1%	48.3%	48.4%	49.0%	47.9%			
Average	14.9%	11.1%	17.2%	20.4%	19.4%	21.4%			
Below average	2.1%	5.6%	0.0%	2.6%	4.0%	1.4%			
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%			
Total (n)	47	18	29	1,262	604	658			
Mean	4.11	4.00	4.17	4.01	3.98	4.04			
Standard deviation	0.73	0.77	0.71	0.79	0.82	0.77			
Significance	0.11	0.18	0.13	0.02	0.03	0.03			
Effect size	0.53	0.59	0.50	0.63	0.67	0.59			

First-time Full-time Freshmen										
	Biene	n School of	Music		All		Construct			
Northwestern University	Total	Men	Women	Total	Men	Women	Construct			
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	27.7%	33.3%	24.1%	30.0%	29.5%	30.4%				
Above average	36.2%	44.4%	31.0%	45.7%	47.4%	44.2%				
Average	31.9%	16.7%	41.4%	20.7%	18.0%	23.1%				
Below average	4.3%	5.6%	3.4%	3.5%	4.8%	2.3%				
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%				
Total (n)	47	18	29	1,262	604	658				
Mean	3.87	4.06	3.76	4.02	4.01	4.03				
Standard deviation	0.88	0.87	0.87	0.81	0.84	0.79				
Significance	0.13	0.21	0.16	0.02	0.03	0.03				
Effect size	0.77	0.76	0.76	0.66	0.70	0.63				
Ability to see the world from someone else's perspective										
Highest 10%	27.7%	27.8%	27.6%	32.4%	33.3%	31.6%				
Above average	51.1%	50.0%	51.7%	49.4%	47.9%	50.9%				
Average	19.1%	22.2%	17.2%	16.9%	17.3%	16.4%				
Below average	2.1%	0.0%	3.4%	1.3%	1.5%	1.1%	Pluralistic			
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	Orientation			
Total (n)	47	18	29	1,264	606	658	Unentation			
Mean	4.04	4.06	4.03	4.13	4.13	4.13				
Standard deviation	0.75	0.73	0.78	0.73	0.74	0.71				
Significance	0.11	0.17	0.14	0.02	0.03	0.03				
Effect size	0.56	0.53	0.61	0.53	0.55	0.51				
Tolerance of others with different beliefs										
Highest 10%	40.4%	44.4%	37.9%	46.4%	48.0%	45.0%				
Above average	36.2%	33.3%	37.9%	42.4%	39.9%	44.7%				
Average	23.4%	22.2%	24.1%	10.2%	11.1%	9.4%				
Below average	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	Diuraliatia			
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	Pluralistic			
Total (n)	47	18	29	1,264	606	658	Orientation			
Mean	4.17	4.22	4.14	4.34	4.34	4.34				
Standard deviation	0.79	0.81	0.79	0.71	0.73	0.68				
Significance	0.12	0.19	0.15	0.02	0.03	0.03				
Effect size	0.62	0.65	0.62	0.50	0.54	0.47				

First-time Full-time Freshmen									
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
Rate yourself on each of the following traits as compared with the average person your age.									
Openness to having my own views challenged									
Highest 10%	23.4%	38.9%	13.8%	29.1%	35.6%	23.1%			
Above average	42.6%	33.3%	48.3%	41.4%	40.3%	42.4%			
Average	31.9%	27.8%	34.5%	25.8%	20.5%	30.7%	Pluralistic		
Below average	2.1%	0.0%	3.4%	3.5%	3.5%	3.5%	Orientation		
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%			
Total (n)	47	18	29	1,264	606	658			
Mean	3.87	4.11	3.72	3.96	4.08	3.84			
Standard deviation	0.80	0.83	0.75	0.84	0.84	0.83			
Significance	0.12	0.20	0.14	0.02	0.03	0.03			
Effect size	0.64	0.69	0.56	0.71	0.71	0.68			
Ability to discuss and negotiate controversial issues									
Highest 10%	34.0%	55.6%	20.7%	37.8%	47.0%	29.3%			
Above average	46.8%	38.9%	51.7%	41.8%	40.1%	43.3%			
Average	14.9%	5.6%	20.7%	18.0%	10.9%	24.5%			
Below average	4.3%	0.0%	6.9%	2.0%	1.7%	2.3%	Pluralistic		
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	Orientation		
Total (n)	47	18	29	1,264	606	658	Unertation		
Mean	4.11	4.50	3.86	4.14	4.32	3.98			
Standard deviation	0.81	0.62	0.83	0.81	0.76	0.83			
Significance	0.12	0.15	0.15	0.02	0.03	0.03			
Effect size	0.66	0.38	0.69	0.66	0.57	0.68			
Ability to work cooperatively with diverse people									
Highest 10%	42.6%	55.6%	34.5%	43.8%	49.2%	38.8%			
Above average	48.9%	33.3%	58.6%	45.5%	40.4%	50.2%			
Average	8.5%	11.1%	6.9%	10.3%	10.1%	10.5%			
Below average	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	Pluralistic		
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	Orientation		
Total (n)	47	18	29	1,264	606	658	Unertiation		
Mean	4.34	4.44	4.28	4.32	4.38	4.27			
Standard deviation	0.64	0.70	0.59	0.68	0.68	0.67			
Significance	0.09	0.17	0.11	0.02	0.03	0.03			
Effect size	0.40	0.50	0.35	0.46	0.46	0.45			

2011 CIRP Freshman Survey	
Institutional Profile Report	
First-time Full-time Freshmen	

	First-time Full-time Freshmen						
	Biene	en School of	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
What is the highest level of formal education obtained by your father?							
Junior high/Middle school or less	2.1%	0.0%	3.4%	1.3%	1.7%	1.1%	
Some high school	0.0%	0.0%	0.0%	1.2%	1.3%	1.1%	
High school graduate	0.0%	0.0%	0.0%	4.6%	4.5%	4.7%	
Postsecondary school other than college	0.0%	0.0%	0.0%	1.5%	1.2%	1.8%	
Some college	2.1%	0.0%	3.4%	4.8%	4.8%	4.9%	
College degree	27.7%	11.1%	37.9%	23.9%	20.3%	27.3%	
Some graduate school	0.0%	0.0%	0.0%	2.5%	2.6%	2.4%	
Graduate degree	68.1%	88.9%	55.2%	60.0%	63.6%	56.7%	
Total (n)	47	18	29	1,261	605	656	
What is the highest level of formal education obtained by your mother?							
Junior high/Middle school or less	2.1%	0.0%	3.4%	1.0%	1.2%	0.8%	
Some high school	0.0%	0.0%	0.0%	1.1%	1.8%	0.5%	
High school graduate	0.0%	0.0%	0.0%	5.5%	6.3%	4.7%	
Postsecondary school other than college	0.0%	0.0%	0.0%	2.1%	1.8%	2.3%	
Some college	2.1%	0.0%	3.4%	6.3%	6.1%	6.6%	
College degree	34.0%	38.9%	31.0%	36.0%	34.5%	37.4%	
Some graduate school	2.1%	5.6%	0.0%	4.8%	4.5%	5.2%	
Graduate degree	59.6%	55.6%	62.1%	43.2%	43.8%	42.6%	
Total (n)	47	18	29	1,260	605	655	
First generation in college							
Yes	2.1%	0.0%	3.4%	5.2%	5.6%	4.7%	
No	97.9%	100.0%	96.6%	94.8%	94.4%	95.3%	
Total (n)	47	18	29	1,261	605	656	

First-time Full-time Freshmen							
	Biene	n School of	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
How often in the past year did you?							
Ask questions in class							
Frequently	74.5%	83.3%	69.0%	68.9%	67.3%	70.4%	
Occasionally	23.4%	16.7%	27.6%	28.9%	30.2%	27.7%	
Not at all	2.1%	0.0%	3.4%	2.2%	2.5%	2.0%	Habits of Mind
Total (n)	47	18	29	1,264	606	658	
Mean	2.72	2.83	2.66	2.67	2.65	2.68	
Standard deviation	0.50	0.38	0.55	0.52	0.53	0.51	
Significance	0.07	0.09	0.10	0.01	0.02	0.02	
Effect size	0.25	0.15	0.31	0.27	0.28	0.26	
Support your opinions with a logical argument							
Frequently	91.5%	88.9%	93.1%	86.1%	88.9%	83.4%	
Occasionally	8.5%	11.1%	6.9%	13.6%	11.1%	16.0%	Habits of Mind
Not at all	0.0%	0.0%	0.0%	0.3%	0.0%	0.6%	
Total (n)	47	18	29	1,264	606	658	
Mean	2.91	2.89	2.93	2.86	2.89	2.83	
Standard deviation	0.28	0.32	0.26	0.36	0.31	0.39	
Significance	0.04	0.08	0.05	0.01	0.01	0.02	
Effect size	0.08	0.10	0.07	0.13	0.10	0.15	
Seek solutions to problems and explain them to others	0.00	0.10	0.07	0.10	0.10	0.10	
Frequently	78.7%	88.9%	72.4%	80.0%	80.4%	79.6%	
Occasionally	21.3%	11.1%	27.6%	19.7%	19.3%	20.1%	
Not at all	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Total (n)	47	18	29	1,264	606	658	Habits of Mind
Mean	2.79	2.89	2.72	2.80	2.80	2.79	
Standard deviation	0.41	0.32	0.45	0.41	0.41	0.41	
Significance	0.41	0.32	0.43	0.41	0.41	0.41	
Effect size	0.00	0.08	0.08	0.01	0.02	0.02	
Revise your papers to improve your writing	0.17	0.10	0.21	0.17	0.17	0.17	
5 1 1 5 8	00.00/	72.2%	04 204	(7.00/	(2.00/	72.20/	
Frequently	80.9%		86.2%	67.9%	62.0%	73.2%	
Occasionally	19.1%	27.8%	13.8%	29.6%	33.8%	25.7%	
Not at all	0.0%	0.0%	0.0%	2.5%	4.1%	1.1%	
Total (n)	47	18	29	1,263	606	657	
Mean	2.81	2.72	2.86	2.65	2.58	2.72	
Standard deviation	0.40	0.46	0.35	0.53	0.57	0.47	
Significance	0.06	0.11	0.07	0.01	0.02	0.02	
Effect size	0.16	0.21	0.12	0.28	0.33	0.22	

First-time Full-time Freshmen							
		n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
How often in the past year did you?							
Evaluate the quality or reliability of information you received							
Frequently	63.8%	66.7%	62.1%	62.0%	64.7%	59.5%	
Occasionally	36.2%	33.3%	37.9%	36.3%	33.5%	39.0%	
Not at all	0.0%	0.0%	0.0%	1.7%	1.8%	1.5%	Habits of Mind
Total (n)	47	18	29	1,263	606	657	
Mean	2.64	2.67	2.62	2.60	2.63	2.58	
Standard deviation	0.49	0.49	0.49	0.52	0.52	0.52	
Significance	0.07	0.11	0.09	0.01	0.02	0.02	
Effect size	0.24	0.24	0.24	0.27	0.27	0.27	
Take a risk because you feel you have more to gain							
Frequently	42.6%	50.0%	37.9%	43.9%	48.8%	39.3%	
Occasionally	57.4%	50.0%	62.1%	54.0%	49.5%	58.1%	Habits of Mind
Not at all	0.0%	0.0%	0.0%	2.1%	1.7%	2.6%	
Total (n)	47	18	29	1,262	606	656	
Mean	2.43	2.50	2.38	2.42	2.47	2.37	
Standard deviation	0.50	0.51	0.49	0.53	0.53	0.53	
Significance	0.07	0.12	0.09	0.02	0.02	0.02	
Effect size	0.25	0.26	0.24	0.29	0.28	0.28	
Seek alternative solutions to a problem							
Frequently	48.9%	55.6%	44.8%	60.1%	63.2%	57.2%	
Occasionally	48.9%	38.9%	55.2%	39.5%	36.3%	42.5%	
Not at all	2.1%	5.6%	0.0%	0.4%	0.5%	0.3%	
Total (n)	47	18	29	1,263	606	657	Habits of Mind
Mean	2.47	2.50	2.45	2.60	2.63	2.57	
Standard deviation	0.55	0.62	0.51	0.50	0.49	0.50	
Significance	0.08	0.15	0.09	0.01	0.02	0.02	
Effect size	0.30	0.38	0.26	0.25	0.24	0.25	
Look up scientific research articles and resources	0.00	0.00	0.20	0.20	0.21	0.20	
Frequently	42.6%	38.9%	44.8%	37.8%	41.2%	34.8%	
Occasionally	46.8%	55.6%	41.4%	53.8%	52.6%	55.0%	
Not at all	10.6%	5.6%	13.8%	8.3%	6.3%	10.2%	l
Total (n)	47	18	29	1,263	605	658	Habits of Mind
Mean	2.32	2.33	2.31	2.30	2.35	2.25	
Standard deviation	0.66	0.59	0.71	0.61	0.59	0.62	
Significance	0.00	0.39	0.71	0.01	0.02	0.02	
Effect size	0.10	0.14	0.13	0.02	0.02	0.02	
	0.44	0.50	0.01	0.37	0.50	0.39	

				time Freshme			
	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
How often in the past year did you?							
Explore topics on your own, even though it was not required for a class							
Frequently	51.1%	72.2%	37.9%	50.6%	57.5%	44.1%	
Occasionally	44.7%	27.8%	55.2%	45.8%	38.5%	52.5%	
Not at all	4.3%	0.0%	6.9%	3.6%	4.0%	3.3%	Habits of Mind
Total (n)	47	18	29	1,262	605	657	
Mean	2.47	2.72	2.31	2.47	2.54	2.41	
Standard deviation	0.58	0.46	0.60	0.57	0.57	0.56	
Significance	0.09	0.11	0.11	0.02	0.02	0.02	
Effect size	0.34	0.21	0.36	0.32	0.33	0.31	
Accept mistakes as part of the learning process							
Frequently	63.8%	61.1%	65.5%	60.9%	63.8%	58.1%	
Occasionally	36.2%	38.9%	34.5%	37.4%	35.0%	39.6%	Habits of Mind
Not at all	0.0%	0.0%	0.0%	1.7%	1.2%	2.3%	
Total (n)	47	18	29	1,262	605	657	
Mean	2.64	2.61	2.66	2.59	2.63	2.56	
Standard deviation	0.49	0.50	0.48	0.53	0.51	0.54	
Significance	0.07	0.12	0.09	0.01	0.02	0.02	
Effect size	0.24	0.25	0.23	0.28	0.26	0.29	
Seek feedback on your academic work							
Frequently	78.7%	83.3%	75.9%	66.2%	63.1%	69.0%	
Occasionally	19.1%	16.7%	20.7%	31.1%	33.6%	28.9%	
Not at all	2.1%	0.0%	3.4%	2.7%	3.3%	2.1%	
Total (n)	47	18	29	1,263	605	658	Habits of Mind
Mean	2.77	2.83	2.72	2.63	2.60	2.67	
Standard deviation	0.48	0.38	0.53	0.53	0.55	0.51	
Significance	0.07	0.09	0.10	0.02	0.02	0.02	
Effect size	0.23	0.15	0.28	0.29	0.31	0.26	
Take notes during class							
Frequently	74.5%	61.1%	82.8%	78.2%	66.3%	89.1%	
Occasionally	21.3%	27.8%	17.2%	18.0%	26.9%	9.9%	
Not at all	4.3%	11.1%	0.0%	3.8%	6.8%	1.1%	
Total (n)	47	18	29	1,264	606	658	
Mean	2.70	2.50	2.83	2.74	2.60	2.88	
Standard deviation	0.55	0.71	0.38	0.52	0.61	0.36	
Significance	0.08	0.17	0.07	0.01	0.02	0.01	
Effect size	0.30	0.50	0.15	0.27	0.38	0.13	

	First-time Full-time Freshmen							
	Biene	en School of	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
How often in the past year did you?								
Work with other students on group projects								
Frequently	55.3%	50.0%	58.6%	63.5%	58.5%	68.1%		
Occasionally	44.7%	50.0%	41.4%	35.6%	40.0%	31.5%		
Not at all	0.0%	0.0%	0.0%	1.0%	1.5%	0.5%		
Total (n)	47	18	29	1,263	605	658		
Mean	2.55	2.50	2.59	2.63	2.57	2.68		
Standard deviation	0.50	0.51	0.50	0.50	0.52	0.48		
Significance	0.07	0.12	0.09	0.01	0.02	0.02		
Effect size	0.25	0.26	0.25	0.25	0.28	0.23		
Integrate skills and knowledge from different sources and experiences								
Frequently	93.6%	94.4%	93.1%	84.8%	83.5%	86.0%		
Occasionally	6.4%	5.6%	6.9%	14.9%	16.2%	13.7%		
Not at all	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%		
Total (n)	47	18	29	1,263	605	658		
Mean	2.94	2.94	2.93	2.84	2.83	2.86		
Standard deviation	0.25	0.24	0.26	0.37	0.38	0.36		
Significance	0.04	0.06	0.05	0.01	0.02	0.01		
Effect size	0.06	0.06	0.07	0.14	0.15	0.13		

Institutional Profile Report First-time Full-time Freshmen **Bienen School of Music** All Construct Northwestern University Total Men Women Total Men Women Your probable career occupation (aggregated) Artist 55.3% 51.7% 19.7% 12.8% 26.1% 61.1% 9.3% Business 2.1% 0.0% 3.4% 13.0% 17.1% **Business** (clerical) 0.0% 0.0% 0.0% 0.2% 0.3% 0.0% Clergy 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% College teacher 4.3% 11.1% 0.0% 1.7% 2.0% 1.5% Doctor (MD or DDS) 6.9% 6.4% 5.6% 13.6% 12.6% 14.5% Education (secondary) 4.3% 5.6% 3.4% 1.0% 0.3% 1.7% Education (elementary) 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% Engineer 2.1% 0.0% 3.4% 12.6% 17.7% 7.9% Farmer or forester 0.0% 0.0% 0.0% 0.2% 0.0% 0.3% Health professional 0.0% 0.0% 0.0% 1.5% 1.0% 2.0% Homemaker (full-time) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Lawyer 2.1% 0.0% 3.4% 6.6% 7.0% 6.3% Military (career) 0.0% 0.0% 0.0% 0.1% 0.0% 0.2% Nurse 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Research scientist 6.9% 4.9% 4.3% 0.0% 4.2% 3.5% Social/welfare/recreation worker 0.0% 0.0% 0.0% 0.4% 0.3% 0.5% Skilled worker 0.0% 0.0% 0.0% 0.2% 0.2% 0.2% Semi-skilled worker 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Unskilled worker 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Unemployed 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Other 0.0% 0.0% 0.0% 11.2% 10.8% 11.6% Undecided 19.1% 16.7% 20.7% 13.7% 14.4% 13.1% 47 18 29 1,259 603 656 Total (n)

2011 CIRP Freshman Survey

	Institutional Profile Report First-time Full-time Freshmen						
	Biene	n School of l	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
Your father's occupation (aggregated)							
Artist	4.3%	0.0%	6.9%	1.5%	1.2%	1.8%	
Business	29.8%	16.7%	37.9%	35.6%	37.9%	33.4%	
Business (clerical)	0.0%	0.0%	0.0%	1.0%	1.5%	0.5%	
Clergy	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%	
College teacher	0.0%	0.0%	0.0%	3.2%	3.5%	2.9%	
Doctor (MD or DDS)	10.6%	16.7%	6.9%	9.9%	10.1%	9.7%	
Education (secondary)	2.1%	5.6%	0.0%	2.0%	2.0%	2.0%	
Education (elementary)	2.1%	5.6%	0.0%	0.5%	1.0%	0.0%	
Engineer	12.8%	22.2%	6.9%	8.0%	7.0%	8.9%	
Farmer or forester	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Health professional	2.1%	5.6%	0.0%	1.2%	1.5%	0.9%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Lawyer	8.5%	11.1%	6.9%	6.7%	7.5%	6.0%	
Military (career)	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Nurse	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Research scientist	6.4%	0.0%	10.3%	2.3%	2.2%	2.5%	
Social/welfare/recreation worker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Skilled worker	0.0%	0.0%	0.0%	2.0%	1.8%	2.2%	
Semi-skilled worker	2.1%	0.0%	3.4%	1.6%	1.7%	1.5%	
Unskilled worker	0.0%	0.0%	0.0%	1.4%	1.0%	1.7%	
Unemployed	0.0%	0.0%	0.0%	2.6%	2.3%	2.8%	
Other	19.1%	16.7%	20.7%	18.2%	15.3%	20.8%	
Total (n)	47	18	29	1,250	601	649	

2011 CIRP Freshman Survey

			Sulutional P				
		F	irst-time Full-t	ime Freshmer	า		
	Biene	n School of I	Music		All		0 - m - t - m - e t
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
Your mother's occupation (aggregated)							
Artist	4.3%	0.0%	7.1%	2.9%	1.8%	3.8%	
Business	6.5%	0.0%	10.7%	18.6%	19.1%	18.2%	
Business (clerical)	0.0%	0.0%	0.0%	2.9%	3.7%	2.2%	
Clergy	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	
College teacher	2.2%	5.6%	0.0%	1.8%	2.2%	1.4%	
Doctor (MD or DDS)	6.5%	11.1%	3.6%	4.7%	5.2%	4.3%	
Education (secondary)	6.5%	5.6%	7.1%	2.7%	2.7%	2.8%	
Education (elementary)	8.7%	11.1%	7.1%	5.0%	5.2%	4.8%	
Engineer	2.2%	0.0%	3.6%	1.8%	0.8%	2.8%	
Farmer or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health professional	2.2%	5.6%	0.0%	2.9%	4.2%	1.7%	
Homemaker (full-time)	17.4%	22.2%	14.3%	18.1%	17.3%	18.9%	
Lawyer	8.7%	5.6%	10.7%	4.7%	4.3%	5.1%	
Military (career)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Nurse	2.2%	5.6%	0.0%	3.9%	4.5%	3.4%	
Research scientist	6.5%	0.0%	10.7%	2.4%	2.5%	2.3%	
Social/welfare/recreation worker	2.2%	0.0%	3.6%	1.3%	1.7%	0.9%	
Skilled worker	0.0%	0.0%	0.0%	0.6%	1.0%	0.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%	
Unskilled worker	0.0%	0.0%	0.0%	1.0%	0.8%	1.1%	
Unemployed	8.7%	5.6%	10.7%	5.2%	5.0%	5.4%	
Other	15.2%	22.2%	10.7%	18.4%	16.6%	20.0%	
Total (n)	46	18	28	1,251	601	650	

2011 CIRP Freshman Survey Institutional Profile Report

	Institutional Profile Report First-time Full-time Freshmen								
	-								
	Biene	en School of I	Music	All			Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT		
Race/Ethnicity - mark all that apply									
(total may add to more than 100%)									
American Indian/Alaska Native	2.1%	0.0%	3.4%	1.1%	1.0%	1.2%			
Asian American/Asian	27.7%	27.8%	27.6%	27.3%	30.0%	24.9%			
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.7%	1.2%	0.3%			
African American/Black	2.1%	0.0%	3.4%	5.4%	2.8%	7.8%			
Mexican American/Chicano	2.1%	0.0%	3.4%	3.6%	3.6%	3.5%			
Puerto Rican	0.0%	0.0%	0.0%	0.8%	0.5%	1.1%			
Other Latino	0.0%	0.0%	0.0%	4.3%	5.0%	3.7%			
White/Caucasian	72.3%	72.2%	72.4%	67.1%	66.9%	67.3%			
Other	0.0%	0.0%	0.0%	3.4%	3.0%	3.8%			
Total (n)	47	18	29	1,258	604	654			
Race/Ethnicity Group									
(with multiple race category)									
American Indian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Asian	25.5%	27.8%	24.1%	24.2%	26.8%	21.9%			
Black	0.0%	0.0%	0.0%	3.2%	1.7%	4.6%			
Hispanic	2.1%	0.0%	3.4%	3.3%	3.1%	3.4%			
White	66.0%	72.2%	62.1%	56.8%	55.8%	57.8%			
Other	0.0%	0.0%	0.0%	0.9%	0.8%	0.9%			
Two or more races/ethnicities	6.4%	0.0%	10.3%	11.6%	11.8%	11.5%			
Total (n)	47	18	29	1,258	604	654			

2011 CIRP Freshman Survey

First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
Mark one in each row:							
Abortion should be legal							
Agree strongly	42.6%	33.3%	48.3%	45.0%	43.1%	46.6%	
Agree somewhat	31.9%	38.9%	27.6%	33.9%	36.5%	31.6%	
Disagree somewhat	10.6%	16.7%	6.9%	11.9%	11.4%	12.4%	
Disagree strongly	14.9%	11.1%	17.2%	9.2%	9.0%	9.4%	
Total (n)	47	18	29	1,250	598	652	
Mean	3.02	2.94	3.07	3.15	3.14	3.15	
Standard deviation	1.07	1.00	1.13	0.96	0.94	0.97	
Significance	0.16	0.24	0.21	0.03	0.04	0.04	
Effect size	1.15	1.00	1.28	0.92	0.89	0.94	
Marijuana should be legalized							
Agree strongly	8.5%	16.7%	3.4%	17.3%	20.4%	14.6%	
Agree somewhat	38.3%	38.9%	37.9%	35.9%	36.9%	35.0%	
Disagree somewhat	42.6%	38.9%	44.8%	30.9%	27.7%	33.7%	
Disagree strongly	10.6%	5.6%	13.8%	15.9%	15.0%	16.7%	
Total (n)	47	18	29	1,251	599	652	
Mean	2.45	2.67	2.31	2.55	2.63	2.47	
Standard deviation	0.80	0.84	0.76	0.96	0.97	0.94	
Significance	0.12	0.20	0.14	0.03	0.04	0.04	
Effect size	0.64	0.71	0.58	0.91	0.94	0.88	
Racial discrimination is no longer a major problem in America							
Agree strongly	2.1%	0.0%	3.4%	1.9%	2.7%	1.2%	
Agree somewhat	6.4%	5.6%	6.9%	17.0%	20.5%	13.8%	
Disagree somewhat	57.4%	72.2%	48.3%	51.5%	48.2%	54.6%	
Disagree strongly	34.0%	22.2%	41.4%	29.6%	28.7%	30.4%	
Total (n)	47	18	29	1,254	600	654	
Mean	1.77	1.83	1.72	1.91	1.97	1.86	
Standard deviation	0.67	0.51	0.75	0.73	0.77	0.69	
Significance	0.10	0.12	0.14	0.02	0.03	0.03	
Effect size	0.44	0.26	0.56	0.53	0.60	0.47	

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Mark one in each row:								
Same-sex couples should have the right to legal marital status								
Agree strongly	63.8%	61.1%	65.5%	67.5%	59.4%	74.9%		
Agree somewhat	17.0%	16.7%	17.2%	19.5%	25.3%	14.1%		
Disagree somewhat	14.9%	16.7%	13.8%	8.5%	10.1%	6.9%		
Disagree strongly	4.3%	5.6%	3.4%	4.6%	5.2%	4.1%		
Total (n)	47	18	29	1,254	601	653		
Mean	3.40	3.33	3.45	3.50	3.39	3.60		
Standard deviation	0.90	0.97	0.87	0.83	0.87	0.79		
Significance	0.13	0.23	0.16	0.02	0.04	0.03		
Effect size	0.81	0.94	0.76	0.70	0.75	0.63		
Federal military spending should be increased								
Agree strongly	4.3%	5.6%	3.6%	0.8%	1.0%	0.6%		
Agree somewhat	17.4%	33.3%	7.1%	13.2%	14.4%	12.1%		
Disagree somewhat	45.7%	33.3%	53.6%	53.2%	49.6%	56.6%		
Disagree strongly	32.6%	27.8%	35.7%	32.7%	35.0%	30.6%		
Total (n)	46	18	28	1,240	597	643		
Mean	1.93	2.17	1.79	1.82	1.81	1.83		
Standard deviation	0.83	0.92	0.74	0.68	0.71	0.65		
Significance	0.12	0.22	0.14	0.02	0.03	0.03		
Effect size	0.68	0.85	0.54	0.46	0.50	0.42		
Undocumented immigrants should be denied access to public education								
Agree strongly	10.6%	22.2%	3.4%	9.0%	12.3%	5.9%		
Agree somewhat	23.4%	22.2%	24.1%	21.1%	23.3%	19.0%		
Disagree somewhat	42.6%	38.9%	44.8%	42.7%	38.8%	46.3%		
Disagree strongly	23.4%	16.7%	27.6%	27.3%	25.6%	28.9%		
Total (n)	47	18	29	1,249	601	648		
Mean	2.21	2.50	2.03	2.12	2.22	2.02		
Standard deviation	0.93	1.04	0.82	0.91	0.97	0.84		
Significance	0.14	0.25	0.15	0.03	0.04	0.03		
Effect size	0.87	1.09	0.68	0.83	0.93	0.71		

Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 0.0% 0.0% 0.0% 3.6% 5.0% 2.3% Agree strongly 0.0% 0.0% 33.3% 34.5% 33.2% 55.6% 31.1% Disagree somewhat 42.6% 33.3% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 22.4% 27.8% 22.5% 22.2% 2.1% Standard deviation 0.76 0.80 0.74 0.82 0.64 0.03 Significance 0.11 0.12 0.64 0.74 0.60 0.74 0.60 Argree strongly 0.76 0.80 0.44 0.55 0.67 0.74 0.60 Argree strongly 11 0.96 0.74 0.60 0.83 0.44 0.55 0.67 0.74 0.60 Argree strongly 11.6% 57.5% 52.9% 24.4% 23.4% 24.9% 24.5% 24.5% 24.5% 24.5% 24.5% 24.5% 26	First-time Full-time Freshmen								
Northwestern University Iotal Men Women Iotal Men Women Mark none in each row: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions		Biene	n School of N	Music		All		Construct	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions 0.0% 0.0% 0.0% 3.6% 5.0% 2.3% Agree strongly 0.0% 0.0% 33.3% 34.5% 33.2% 55.6% 31.1% Disagree somewhat 42.6% 33.3% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 22.4% 27.8% 22.5% 22.2% 2.1% Standard deviation 0.76 0.80 0.74 0.82 0.64 0.03 Significance 0.11 0.12 0.64 0.74 0.60 0.74 0.60 Argree strongly 0.76 0.80 0.44 0.55 0.67 0.74 0.60 Argree strongly 11 0.96 0.74 0.60 0.83 0.44 0.55 0.67 0.74 0.60 Argree strongly 11.6% 57.5% 52.9% 24.4% 23.4% 24.9% 24.5% 24.5% 24.5% 24.5% 24.5% 24.5% 26	Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
college atmissions 0.0% 0.0% 0.0% 3.6% 5.0% 2.3% Agree somewhat 34.0% 33.3% 33.3% 35.6% 31.1% Disagree somewhat 42.6% 38.9% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 42.6% 38.9% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 42.6% 38.9% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 22.4% 27.8% 20.7% 22.8% 21.8% Total (n) 47 18 29 1.249 599 650 Standard deviation 0.76 0.80 0.074 0.02 0.04 0.03 Standard deviation 0.58 0.64 0.55 0.67 0.74 0.60 Agree somewhat 0.58 0.64 0.55 0.67 0.74 0.60 Disagree strongly 10.6% 22.2% 17.9% 23.9% 24.4% 23.4% Disa	Mark one in each row:								
college atmissions 0.0% 0.0% 0.0% 3.6% 5.0% 2.3% Agree somewhat 34.0% 33.3% 33.3% 35.6% 31.1% Disagree somewhat 42.6% 38.9% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 42.6% 38.9% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 42.6% 38.9% 44.8% 40.7% 36.2% 44.8% Disagree somewhat 22.4% 27.8% 20.7% 22.8% 21.8% Total (n) 47 18 29 1.249 599 650 Standard deviation 0.76 0.80 0.074 0.02 0.04 0.03 Standard deviation 0.58 0.64 0.55 0.67 0.74 0.60 Agree somewhat 0.58 0.64 0.55 0.67 0.74 0.60 Disagree strongly 10.6% 22.2% 17.9% 23.9% 24.4% 23.4% Disa									
Agree strongly 0.0% 0.0% 0.0% 3.6% 5.0% 2.3% Agree somewhat 34.0% 33.3% 34.5% 33.2% 35.6% 31.1% Disagree somewhat 22.6% 22.5% 22.5% 23.2% 21.8% Total (n) 47 18 29 1.249 599 650 Mean 2.11 2.06 2.14 2.18 2.2 2.14 Standard deviation 0.076 0.80 0.74 0.82 0.86 0.78 Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect size 0.58 0.64 0.55 0.67 0.74 0.60 Agree strongly 19.6% 2.2% 17.9% 23.9% 24.4% 23.4% Disagree somewhat 45.7% 55.6% 39.3% 44.6% 43.1% 46.0% Disagree somewhat 2.6 2.1% 11.1% 35.7% 20.4% 22.4% Disagree strongly 126 2.2% 11.1% 2.6 0.11 0.04 0.05									
Agree some-what 34.0% 33.3% 34.5% 32.5% 35.6% 31.1% Disagree somewhat 22.6% 22.8% 22.7% 22.5% 22.3% 21.8% Total (n) 47 18 29 1.24 599 650 Mean 211 2.06 2.14 2.18 2.2 2.14 Standard deviation 0.76 0.80 0.74 0.82 0.28 0.78 Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect size 0.58 0.64 0.55 0.67 0.74 0.60 Agree strongly 19.6% 22.2% 17.9% 23.9% 24.4% 23.4% Disagree somewhat 45.7% 55.6% 39.3% 44.6% 40.0% 20.5% Disagree strongly 11.1% 35.7% 20.4% 20.5% 20.5% 20.5% Disagree strongly 26.1% 11.1% 35.7% 20.4% 20.5% 20.5% Disagree strongly 26.1% 11.1% 75.7% 20.4% 20.5%	5								
Disagree somewhat 42.6% 38.9% 44.8% 40.7% 36.2% 44.8% Disagree strongly 23.4% 27.8% 20.7% 22.5% 23.2% 21.8% Mean 21.1 2.06 2.14 2.18 2.22 2.14 Standard deviation 0.76 0.80 0.74 0.82 0.86 0.78 Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect size 0.58 0.64 0.55 0.67 0.74 0.60 Agree strongly 19.6% 22.2% 17.9% 23.9% 24.4% 23.4% Obsagree somewhat 26.1% 11.1% 7.5% 20.9% 20.4% 20.5% Disagree strongly 8.7% 11.1% 7.7% 12.43 599 644 Mean 2.76 2.89 2.64 2.81 2.79 2.83 Standard deviation 0.67 0.90 0.86 0.92 0.95 0.90									
Disagree strongly 23.4% 27.8% 20.7% 22.5% 23.2% 21.8% Total (n) 47 18 29 1.249 599 650 Mean 2.11 2.06 2.14 2.18 2.22 2.14 Standard deviation 0.76 0.80 0.74 0.82 0.86 0.78 Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect size 0.58 0.64 0.55 0.67 0.74 0.60 Agree storngly 19.6% 22.2% 17.9% 23.9% 24.4% 23.4% Agree somewhat 26.1% 11.1% 35.7% 20.4% 20.2% 20.5% Disagree strongly 8.7% 11.1% 7.1% 11.2% 12.4% 10.1% Disagree strongly 27.6 2.89 2.68 2.81 2.79 2.83 Disagree strongly 0.11 0.74 0.80 0.90 0.81 0.74 0.80									
Total (n) 47 18 29 1,249 599 650 Mean 2.11 2.06 2.14 2.18 2.22 2.14 Slandard deviation 0.76 0.80 0.74 0.82 0.86 0.78 Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect isize 0.58 0.64 0.55 0.67 0.74 0.80 Arational health care plan is needed to cover everybody's medical costs 19.6% 22.2% 17.9% 23.9% 24.4% 23.4% Agree strongly 19.6% 22.2% 17.9% 20.4% 20.2% 20.5% Disagree somewhat 26.1% 11.1% 37.7% 20.4% 20.2% 20.5% Disagree somewhat 27.6 2.9 2.8 10.1% 11.2% 12.4% 10.1% Mean 2.76 2.9 2.8 2.7 2.83 2.5 0.60 0.92 0.95 0.90 Significance 0.76 </td <td>8</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	8								
Mean 2.11 2.06 2.14 2.18 2.22 2.14 Standard deviation 0.76 0.80 0.74 0.82 0.86 0.78 Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect size 0.58 0.64 0.55 0.67 0.74 0.60 Anational health care plan is needed to cover everybody's medical costs 19.6% 22.2% 17.9% 23.9% 24.4% 23.4% Agree somewhat 26.1% 11.1% 35.7% 20.4% 20.5% 20.5% Disagree somewhat 26.1% 11.1% 7.1% 11.2% 10.1% Disagree strongly 8.7% 11.1% 7.8 2.79 2.83 Standard deviation 0.87 0.90 0.86 0.90 0.91 Standard deviation 0.76 0.81 0.74 0.64 16 Agree somewhat 0.76 0.81 0.74 0.64 0.64 Mean 3.0.4%									
Standard deviation 0.76 0.80 0.74 0.82 0.86 0.78 Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect size 0.58 0.64 0.55 0.67 0.74 0.60 A national health care plan is needed to cover everybody's medical costs 19.6% 22.2% 11.79% 23.9% 24.4% 23.4% Agree somewhat 26.1% 55.6% 39.3% 44.6% 43.1% 46.0% Disagree somewhat 26.1% 11.1% 35.7% 20.4% 20.2% 20.2% Disagree somewhat 26.1% 11.1% 7.1% 11.2% 12.4% 10.1% Total (n) 46 18 28 1.243 599 644 Mean 2.76 2.89 2.81 2.79 2.83 Standard deviation 0.87 0.90 0.86 0.92 0.95 0.90 Significance 0.13 0.21 0.16 0.03 0.04 0.04 Effect size 0.76 0.81 0.78 3.7% 3.	Total (n)	47	18	29	1,249	599	650		
Significance 0.11 0.19 0.14 0.02 0.04 0.03 Effect size 0.58 0.64 0.55 0.67 0.74 0.60 A national health care plan is needed to cover everybody's medical costs 19.6% 22.2% 17.9% 23.9% 24.4% 23.4% Agree strongly 45.7% 55.6% 39.3% 44.6% 43.1% 46.0% Disagree somewhat 26.1% 11.1% 35.7% 20.4% 20.2% 20.5% Total (n) 46 18 28 1.243 599 644 Mean 2.76 2.89 2.68 2.81 2.79 2.83 Significance 0.13 0.21 0.16 0.03 0.04 0.04 Effect size 0.76 0.81 0.74 0.86 0.90 0.81 Addressing global warning should be a federal priority 47.8% 38.9% 53.6% 40.3% 37.7% 42.8% Agree somewhat 30.4% 38.9% 53.6% 40.3% 37.7% 42.8% Disagree somewhat 30.4% 38.	Mean	2.11	2.06	2.14	2.18	2.22	2.14		
Effect size0.580.640.550.670.740.60A national health care plan is needed to cover everybody's medical costs </td <td>Standard deviation</td> <td>0.76</td> <td>0.80</td> <td>0.74</td> <td>0.82</td> <td>0.86</td> <td>0.78</td> <td></td>	Standard deviation	0.76	0.80	0.74	0.82	0.86	0.78		
A national health care plan is needed to cover everybody's medical costs 19.6% 22.2% 17.9% 23.9% 24.4% 23.4% Agree somewhat 45.7% 55.6% 39.3% 44.6% 43.1% 46.0% Disagree somewhat 26.1% 11.1% 35.7% 20.4% 20.2% 0.5% Disagree strongly 8.7% 11.1% 7.1% 11.2% 12.4% 10.1% Total (n) 46 18 28 1,243 599 644 Mean 2.76 2.89 2.68 2.81 2.79 2.83 Standard deviation 0.87 0.90 0.86 0.92 0.95 0.90 Significance 0.76 0.81 0.74 0.86 0.90 0.81 Addressing global warming should be a federal priority 47.8% 38.9% 53.6% 40.3% 37.7% 42.8% Agree strongly 47.8% 38.9% 25.0% 37.7% 42.8% Disagree somewhat 17.4% 16.7% 17.9% 15.7% 17.2% 14.3% Disagree strongly 4.3% <t< td=""><td>Significance</td><td>0.11</td><td>0.19</td><td>0.14</td><td>0.02</td><td>0.04</td><td>0.03</td><td></td></t<>	Significance	0.11	0.19	0.14	0.02	0.04	0.03		
Agree strongly Agree somewhat19.6% 45.7%22.2% 55.6%17.9% 39.3%24.4% 43.1%23.4% 46.0%Disagree somewhat26.1%11.1% 	Effect size	0.58	0.64	0.55	0.67	0.74	0.60		
Agree somewhat45.7%55.6%39.3%44.6%43.1%46.0%Disagree somewhat26.1%11.1%35.7%20.4%20.2%20.5%Disagree strongly8.7%11.1%7.1%11.2%12.4%10.1%Total (n)4618281,243599644Mean2.762.892.682.812.792.83Standard deviation0.870.900.860.920.950.90Significance0.130.210.160.030.040.04Effect size0.760.810.740.860.900.81Addressing global warning should be a federal priority77.%38.7%38.9%53.6%40.3%37.7%42.8%Agree strongly47.8%38.9%53.6%40.3%87.7%38.7%14.3%Disagree somewhat17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Standard deviation0.890.900.990.890.940.84Significance0.130.210.17 <td>A national health care plan is needed to cover everybody's medical costs</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	A national health care plan is needed to cover everybody's medical costs								
Disagree somewhat26.1%11.1%35.7%20.4%20.2%20.5%Disagree strongly8.7%11.1%7.1%11.2%12.4%10.1%Total (n)4618281.243599644Mean2.762.892.682.812.792.83Standard deviation0.870.900.860.920.950.90Significance0.130.210.160.030.040.04Effect size0.760.810.740.860.900.81Addressing global warming should be a federal priority47.8%38.9%53.6%40.3%37.7%42.8%Agree strongly47.8%38.9%55.6%36.7%38.7%38.7%Disagree somewhat30.4%38.9%25.0%37.7%36.7%38.7%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Standard deviation3.223.113.293.123.04 </td <td>Agree strongly</td> <td>19.6%</td> <td>22.2%</td> <td>17.9%</td> <td>23.9%</td> <td>24.4%</td> <td>23.4%</td> <td></td>	Agree strongly	19.6%	22.2%	17.9%	23.9%	24.4%	23.4%		
Disagree strongly8.7%11.1%7.1%11.2%12.4%10.1%Total (n)4618281,243599644Mean2.762.892.682.812.792.83Standard deviation0.870.900.860.920.950.90Significance0.760.810.740.860.900.81Addressing global warming should be a federal priority0.760.810.740.860.900.81Agree strongly47.8%38.9%53.6%40.3%37.7%42.8%Agree somewhat30.4%38.9%25.0%37.7%36.7%38.7%Disagree strongly43%5.6%3.6%6.3%8.5%4.3%Disagree strongly43%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	Agree somewhat	45.7%	55.6%	39.3%	44.6%	43.1%	46.0%		
Disagree strongly8.7%11.1%7.1%11.2%12.4%10.1%Total (n)4618281,243599644Mean2.762.892.682.812.792.83Standard deviation0.870.900.860.920.950.90Significance0.130.210.160.030.040.04Effect size0.760.810.740.860.900.81Addressing global warming should be a federal priority47.8%38.9%53.6%40.3%37.7%42.8%Agree strongly47.8%38.9%55.6%36.7%38.7%38.7%Disagree somewhat30.4%38.9%25.0%37.7%36.7%38.7%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.990.843.04Significance0.130.210.170.030.040.03	Disagree somewhat	26.1%	11.1%	35.7%	20.4%	20.2%	20.5%		
Total (n) 46 18 28 1,243 599 644 Mean 2.76 2.89 2.68 2.81 2.79 2.83 Standard deviation 0.87 0.90 0.86 0.92 0.95 0.90 Significance 0.13 0.21 0.16 0.03 0.04 0.04 Effect size 0.76 0.81 0.74 0.86 0.90 0.81 Addressing global warming should be a federal priority 47.8% 38.9% 53.6% 40.3% 37.7% 42.8% Agree strongly 47.8% 38.9% 25.0% 37.7% 36.7% 38.7% Disagree somewhat 30.4% 38.9% 25.0% 37.7% 36.7% 38.7% Disagree strongly 4.3% 5.6% 3.6% 6.3% 8.5% 4.3% Disagree strongly 4.3% 5.6% 3.6% 6.3% 8.5% 4.3% Disagree strongly 4.3% 5.6% 3.6% 6.3% 8.5% 4.3% Total (n) 46 18 28 1,252 600		8.7%	11.1%	7.1%	11.2%	12.4%	10.1%		
Standard deviation0.870.900.860.920.950.90Significance0.130.210.160.030.040.04Effect size0.760.810.740.860.900.81Addressing global warning should be a federal priority47.8%38.9%53.6%40.3%37.7%42.8%Agree strongly47.8%38.9%25.0%37.7%36.7%38.7%Disagree somewhat30.4%36.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	Total (n)	46	18	28	1,243	599	644		
Significance0.130.210.160.030.040.04Effect size0.760.810.740.860.900.81Addressing global warming should be a federal priority47.8%38.9%53.6%40.3%37.7%42.8%Agree strongly47.8%38.9%25.0%37.7%36.7%38.7%Disagree somewhat17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly43%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03		2.76	2.89	2.68		2.79	2.83		
Effect size0.760.810.740.860.900.81Addressing global warning should be a federal priority47.8%38.9%53.6%40.3%37.7%42.8%Agree strongly47.8%38.9%25.0%37.7%36.7%38.7%Disagree somewhat30.4%38.9%25.0%37.7%14.3%Disagree strongly17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	Standard deviation	0.87	0.90	0.86	0.92	0.95	0.90		
Effect size0.760.810.740.860.900.81Addressing global warning should be a federal priority47.8%38.9%53.6%40.3%37.7%42.8%Agree strongly47.8%38.9%25.0%37.7%36.7%38.7%Disagree somewhat30.4%38.9%25.0%37.7%14.3%Disagree strongly17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	Significance	0.13	0.21	0.16	0.03	0.04	0.04		
Agree strongly47.8%38.9%53.6%40.3%37.7%42.8%Agree somewhat30.4%38.9%25.0%37.7%36.7%38.7%Disagree somewhat17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	8	0.76	0.81	0.74	0.86	0.90	0.81		
Agree somewhat30.4%38.9%25.0%37.7%36.7%38.7%Disagree somewhat17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	Addressing global warming should be a federal priority								
Agree somewhat30.4%38.9%25.0%37.7%36.7%38.7%Disagree somewhat17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	Agree strongly	47.8%	38.9%	53.6%	40.3%	37.7%	42.8%		
Disagree somewhat17.4%16.7%17.9%15.7%17.2%14.3%Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03		30.4%	38.9%	25.0%	37.7%	36.7%	38.7%		
Disagree strongly4.3%5.6%3.6%6.3%8.5%4.3%Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03	0								
Total (n)4618281,252600652Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03									
Mean3.223.113.293.123.043.20Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03									
Standard deviation0.890.900.900.890.940.84Significance0.130.210.170.030.040.03									
Significance 0.13 0.21 0.17 0.03 0.04 0.03									
5									
	Effect size	0.80	0.81	0.80	0.80	0.89	0.70		

		First-time Full-time Freshmen							
	Biene	en School of	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
Mark one in each row:									
The chief benefit of a college education is that it increases one's earning power									
Agree strongly	10.6%	16.7%	6.9%	13.0%	14.9%	11.3%			
Agree somewhat	40.4%	38.9%	41.4%	42.8%	43.6%	42.0%			
Disagree somewhat	36.2%	33.3%	37.9%	30.1%	26.7%	33.3%			
Disagree strongly	12.8%	11.1%	13.8%	14.1%	14.9%	13.3%			
Total (n)	47	18	29	1,251	599	652			
Mean	2.49	2.61	2.41	2.55	2.58	2.51			
Standard deviation	0.86	0.92	0.82	0.89	0.92	0.86			
Significance	0.12	0.22	0.15	0.03	0.04	0.03			
Effect size	0.73	0.84	0.68	0.79	0.84	0.74			
How would you characterize your political views?									
Far left	2.1%	0.0%	3.4%	3.2%	4.2%	2.3%			
Liberal	51.1%	44.4%	55.2%	48.7%	43.1%	53.9%			
Middle-of-the-road	34.0%	38.9%	31.0%	35.8%	37.9%	33.9%			
Conservative	10.6%	16.7%	6.9%	11.7%	14.0%	9.6%			
Far right	2.1%	0.0%	3.4%	0.6%	0.8%	0.3%			
Total (n)	47	18	29	1,250	601	649			

	Biene	en School of	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
In deciding to go to college, how important to you was each of the following reasons?							
To be able to get a better job							
Very important	78.7%	66.7%	86.2%	78.2%	80.9%	75.8%	
Somewhat important	21.3%	33.3%	13.8%	19.9%	17.8%	21.9%	
Not important	0.0%	0.0%	0.0%	1.8%	1.3%	2.3%	
Total (n)	47	18	29	1,264	606	658	
Mean	2.79	2.67	2.86	2.76	2.80	2.74	
Standard deviation	0.41	0.49	0.35	0.47	0.44	0.49	
Significance	0.06	0.11	0.07	0.01	0.02	0.02	
Effect size	0.17	0.24	0.12	0.22	0.19	0.24	
To gain a general education and appreciation of ideas							
Very important	80.9%	66.7%	89.7%	85.7%	82.2%	88.9%	
Somewhat important	19.1%	33.3%	10.3%	13.3%	16.5%	10.3%	
Not important	0.0%	0.0%	0.0%	1.0%	1.3%	0.8%	
Total (n)	47	18	29	1,264	606	658	
Mean	2.81	2.67	2.90	2.85	2.81	2.88	
Standard deviation	0.40	0.49	0.31	0.39	0.43	0.35	
Significance	0.06	0.11	0.06	0.01	0.02	0.01	
Effect size	0.16	0.24	0.10	0.15	0.18	0.12	
To make me a more cultured person							
Very important	74.5%	66.7%	79.3%	71.9%	63.9%	79.3%	
Somewhat important	25.5%	33.3%	20.7%	24.4%	30.5%	18.7%	
Not important	0.0%	0.0%	0.0%	3.7%	5.6%	2.0%	
Total (n)	47	18	29	1,264	606	658	
Mean	2.74	2.67	2.79	2.68	2.58	2.77	
Standard deviation	0.44	0.49	0.41	0.54	0.60	0.46	
Significance	0.06	0.11	0.08	0.02	0.02	0.02	
Effect size	0.19	0.24	0.17	0.29	0.36	0.22	
To be able to make more money							
Very important	42.6%	33.3%	48.3%	53.7%	59.9%	48.0%	
Somewhat important	46.8%	50.0%	44.8%	39.4%	33.5%	44.8%	
Not important	10.6%	16.7%	6.9%	6.9%	6.6%	7.1%	
Total (n)	47	18	29	1,264	606	658	
Mean	2.32	2.17	2.41	2.47	2.53	2.41	
Standard deviation	0.66	0.71	0.63	0.62	0.62	0.62	
Significance	0.10	0.17	0.12	0.02	0.03	0.02	
Effect size	0.44	0.50	0.39	0.39	0.38	0.39	

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
In deciding to go to college, how important to you was each of the following reasons?								
To learn more about things that interest me								
Very important	91.5%	88.9%	93.1%	89.2%	88.4%	90.0%		
Somewhat important	8.5%	11.1%	6.9%	10.5%	11.4%	9.7%		
Not important	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%		
Total (n)	47	18	29	1,264	606	658		
Mean	2.91	2.89	2.93	2.89	2.88	2.90		
Standard deviation	0.28	0.32	0.26	0.32	0.33	0.31		
Significance	0.04	0.08	0.05	0.01	0.01	0.01		
Effect size	0.08	0.10	0.07	0.10	0.11	0.10		
To get training for a specific career								
Very important	78.7%	77.8%	79.3%	63.9%	62.9%	64.9%		
Somewhat important	19.1%	16.7%	20.7%	28.9%	28.7%	29.0%		
Not important	2.1%	5.6%	0.0%	7.2%	8.4%	6.1%		
Total (n)	47	18	29	1,264	606	658		
Mean	2.77	2.72	2.79	2.57	2.54	2.59		
Standard deviation	0.48	0.57	0.41	0.62	0.65	0.60		
Significance	0.07	0.14	0.08	0.02	0.03	0.02		
Effect size	0.23	0.33	0.17	0.39	0.42	0.36		
To prepare myself for graduate or professional school								
Very important	78.7%	66.7%	86.2%	60.4%	60.4%	60.5%		
Somewhat important	17.0%	27.8%	10.3%	31.5%	32.7%	30.4%		
Not important	4.3%	5.6%	3.4%	8.1%	6.9%	9.1%		
Total (n)	47	18	29	1,264	606	658		
Mean	2.74	2.61	2.83	2.52	2.53	2.51		
Standard deviation	0.53	0.61	0.47	0.64	0.62	0.66		
Significance	0.08	0.14	0.09	0.02	0.03	0.03		
Effect size	0.28	0.37	0.22	0.41	0.39	0.43		

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
During your last year in high school, how much time did you spend during a typical week doing								
the following activities?								
Studying/homework								
None	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%		
Less than one hour	0.0%	0.0%	0.0%	2.1%	3.2%	1.1%		
1 to 2 hours	4.3%	0.0%	6.9%	5.5%	7.6%	3.5%		
3 to 5 hours	12.8%	16.7%	10.3%	14.2%	18.2%	10.5%		
6 to 10 hours	21.3%	27.8%	17.2%	22.6%	23.1%	22.1%		
11 to 15 hours	31.9%	38.9%	27.6%	22.0%	22.1%	22.0%		
16 to 20 hours	17.0%	5.6%	24.1%	17.7%	12.9%	22.1%		
Over 20 hours	12.8%	11.1%	13.8%	15.6%	12.4%	18.6%		
Total (n)	47	18	29	1,259	603	656		
Mean	5.83	5.67	5.93	5.72	5.40	6.01		
Standard deviation	1.34	1.19	1.44	1.56	1.60	1.46		
Significance	0.20	0.28	0.27	0.04	0.07	0.06		
Effect size	1.80	1.41	2.07	2.42	2.55	2.13		
Socializing with friends								
None	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%		
Less than one hour	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%		
1 to 2 hours	8.5%	16.7%	3.4%	7.6%	8.5%	6.9%		
3 to 5 hours	48.9%	44.4%	51.7%	23.0%	21.7%	24.2%		
6 to 10 hours	23.4%	22.2%	24.1%	34.2%	33.3%	34.9%		
11 to 15 hours	8.5%	5.6%	10.3%	19.6%	19.7%	19.5%		
16 to 20 hours	8.5%	11.1%	6.9%	8.2%	8.6%	7.8%		
Over 20 hours	2.1%	0.0%	3.4%	6.4%	7.3%	5.6%		
Total (n)	47	18	29	1,259	603	656		
Mean	4.66	4.50	4.76	5.14	5.17	5.11		
Standard deviation	1.17	1.20	1.15	1.31	1.35	1.28		
Significance	0.17	0.28	0.21	0.04	0.06	0.05		
Effect size	1.36	1.44	1.33	1.72	1.83	1.63		

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
During your last year in high school, how much time did you spend during a typical week doing								
the following activities?								
Talking with teachers outside of class								
None	6.4%	0.0%	10.3%	6.1%	7.6%	4.7%		
Less than one hour	44.7%	50.0%	41.4%	40.1%	39.3%	40.9%		
1 to 2 hours	36.2%	44.4%	31.0%	37.3%	38.3%	36.4%		
3 to 5 hours	8.5%	5.6%	10.3%	13.2%	11.6%	14.6%		
6 to 10 hours	2.1%	0.0%	3.4%	2.5%	2.3%	2.7%		
11 to 15 hours	2.1%	0.0%	3.4%	0.6%	0.7%	0.5%		
16 to 20 hours	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%		
Over 20 hours	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Total (n)	47	18	29	1,259	603	656		
Mean	2.62	2.56	2.66	2.68	2.64	2.72		
Standard deviation	0.97	0.62	1.14	0.93	0.93	0.92		
Significance	0.14	0.15	0.21	0.03	0.04	0.04		
Effect size	0.94	0.38	1.31	0.86	0.87	0.86		
Exercise or sports								
None	4.3%	5.6%	3.4%	3.7%	3.0%	4.4%		
Less than one hour	19.1%	5.6%	27.6%	8.0%	7.3%	8.7%		
1 to 2 hours	23.4%	22.2%	24.1%	14.0%	12.3%	15.5%		
3 to 5 hours	25.5%	27.8%	24.1%	23.1%	21.1%	25.0%		
6 to 10 hours	12.8%	22.2%	6.9%	22.1%	22.9%	21.3%		
11 to 15 hours	8.5%	11.1%	6.9%	14.9%	16.7%	13.3%		
16 to 20 hours	4.3%	0.0%	6.9%	7.3%	8.0%	6.7%		
Over 20 hours	2.1%	5.6%	0.0%	6.8%	8.8%	5.0%		
Total (n)	47	18	29	1,259	603	656		
Mean	3.77	4.17	3.52	4.60	4.80	4.42		
Standard deviation	1.60	1.62	1.57	1.73	1.75	1.70		
Significance	0.23	0.38	0.29	0.05	0.07	0.07		
Effect size	2.57	2.62	2.47	3.01	3.08	2.88		

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
During your last year in high school, how much time did you spend during a typical week doing								
the following activities?								
Partying								
None	55.3%	50.0%	58.6%	41.9%	36.5%	46.9%		
Less than one hour	21.3%	27.8%	17.2%	16.9%	18.7%	15.3%		
1 to 2 hours	14.9%	11.1%	17.2%	16.3%	17.1%	15.6%		
3 to 5 hours	6.4%	5.6%	6.9%	17.6%	18.1%	17.1%		
6 to 10 hours	2.1%	5.6%	0.0%	5.3%	7.1%	3.7%		
11 to 15 hours	0.0%	0.0%	0.0%	1.0%	1.2%	0.9%		
16 to 20 hours	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%		
Over 20 hours	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%		
Total (n)	47	18	29	1,257	603	654		
Mean	1.79	1.89	1.72	2.34	2.50	2.20		
Standard deviation	1.06	1.18	1.00	1.44	1.49	1.37		
Significance	0.15	0.28	0.19	0.04	0.06	0.05		
Effect size	1.13	1.40	0.99	2.07	2.23	1.88		
Working (for pay)								
None	53.2%	55.6%	51.7%	60.2%	62.8%	57.8%		
Less than one hour	8.5%	5.6%	10.3%	3.7%	3.3%	4.0%		
1 to 2 hours	23.4%	22.2%	24.1%	7.7%	7.8%	7.6%		
3 to 5 hours	4.3%	0.0%	6.9%	9.9%	8.6%	11.1%		
6 to 10 hours	10.6%	16.7%	6.9%	9.0%	7.8%	10.1%		
11 to 15 hours	0.0%	0.0%	0.0%	4.6%	4.0%	5.2%		
16 to 20 hours	0.0%	0.0%	0.0%	2.6%	2.2%	3.0%		
Over 20 hours	0.0%	0.0%	0.0%	2.3%	3.5%	1.2%		
Total (n)	47	18	29	1,258	602	656		
Mean	2.11	2.17	2.07	2.40	2.33	2.46		
Standard deviation	1.39	1.54	1.31	1.99	2.02	1.96		
Significance	0.20	0.36	0.24	0.06	0.08	0.08		
Effect size	1.92	2.38	1.71	3.95	4.08	3.83		

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
During your last year in high school, how much time did you spend during a typical week doing								
the following activities?								
Volunteer work								
None	25.5%	16.7%	31.0%	20.3%	24.2%	16.6%		
Less than one hour	17.0%	22.2%	13.8%	17.4%	18.1%	16.8%		
1 to 2 hours	31.9%	38.9%	27.6%	33.6%	32.5%	34.7%		
3 to 5 hours	14.9%	11.1%	17.2%	20.0%	17.7%	22.0%		
6 to 10 hours	8.5%	5.6%	10.3%	5.7%	5.0%	6.4%		
11 to 15 hours	0.0%	0.0%	0.0%	1.8%	1.2%	2.4%		
16 to 20 hours	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%		
Over 20 hours	2.1%	5.6%	0.0%	0.6%	1.0%	0.3%		
Total (n)	47	18	29	1,258	603	655		
Mean	2.74	2.94	2.62	2.84	2.71	2.97		
Standard deviation	1.48	1.66	1.37	1.34	1.36	1.32		
Significance	0.22	0.39	0.26	0.04	0.06	0.05		
Effect size	2.19	2.76	1.89	1.80	1.85	1.73		
Student clubs/groups								
None	8.5%	5.6%	10.3%	7.2%	9.0%	5.6%		
Less than one hour	4.3%	5.6%	3.4%	6.4%	7.3%	5.6%		
1 to 2 hours	40.4%	50.0%	34.5%	25.4%	27.4%	23.7%		
3 to 5 hours	34.0%	27.8%	37.9%	30.4%	28.2%	32.5%		
6 to 10 hours	4.3%	11.1%	0.0%	16.1%	15.1%	16.9%		
11 to 15 hours	0.0%	0.0%	0.0%	6.0%	5.1%	6.9%		
16 to 20 hours	8.5%	0.0%	13.8%	4.1%	3.2%	5.0%		
Over 20 hours	0.0%	0.0%	0.0%	4.2%	4.8%	3.7%		
Total (n)	47	18	29	1,258	603	655		
Mean	3.55	3.33	3.69	3.97	3.85	4.09		
Standard deviation	1.41	0.97	1.63	1.62	1.66	1.57		
Significance	0.21	0.23	0.30	0.05	0.07	0.06		
Effect size	1.99	0.94	2.65	2.61	2.76	2.45		

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
During your last year in high school, how much time did you spend during a typical week doing								
the following activities?								
Watching TV								
None	27.7%	33.3%	24.1%	10.8%	12.9%	8.8%		
Less than one hour	14.9%	11.1%	17.2%	14.3%	13.6%	14.9%		
1 to 2 hours	27.7%	27.8%	27.6%	21.4%	20.4%	22.4%		
3 to 5 hours	12.8%	11.1%	13.8%	28.4%	27.2%	29.6%		
6 to 10 hours	14.9%	16.7%	13.8%	18.0%	18.6%	17.4%		
11 to 15 hours	0.0%	0.0%	0.0%	4.4%	4.3%	4.4%		
16 to 20 hours	2.1%	0.0%	3.4%	1.7%	1.8%	1.5%		
Over 20 hours	0.0%	0.0%	0.0%	1.0%	1.2%	0.9%		
Total (n)	47	18	29	1,259	603	656		
Mean	2.81	2.67	2.90	3.53	3.51	3.56		
Standard deviation	1.53	1.50	1.57	1.49	1.54	1.43		
Significance	0.22	0.35	0.29	0.04	0.06	0.06		
Effect size	2.33	2.24	2.45	2.21	2.38	2.06		
Household/childcare duties								
None	19.1%	11.1%	24.1%	18.1%	20.3%	16.0%		
Less than one hour	40.4%	38.9%	41.4%	25.4%	27.0%	24.0%		
1 to 2 hours	17.0%	16.7%	17.2%	33.0%	33.1%	32.8%		
3 to 5 hours	14.9%	22.2%	10.3%	17.9%	15.6%	20.0%		
6 to 10 hours	6.4%	11.1%	3.4%	3.7%	2.8%	4.6%		
11 to 15 hours	0.0%	0.0%	0.0%	1.2%	0.8%	1.5%		
16 to 20 hours	2.1%	0.0%	3.4%	0.5%	0.2%	0.8%		
Over 20 hours	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%		
Total (n)	47	18	29	1,256	601	655		
Mean	2.57	2.83	2.41	2.71	2.58	2.82		
Standard deviation	1.33	1.25	1.38	1.21	1.15	1.25		
Significance	0.19	0.29	0.26	0.03	0.05	0.05		
Effect size	1.77	1.56	1.89	1.46	1.32	1.57		

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
During your last year in high school, how much time did you spend during a typical week doing								
the following activities?								
Reading for pleasure								
None	14.9%	11.1%	17.2%	16.6%	19.1%	14.4%		
Less than one hour	36.2%	44.4%	31.0%	25.9%	25.7%	26.0%		
1 to 2 hours	19.1%	22.2%	17.2%	28.8%	27.6%	29.9%		
3 to 5 hours	21.3%	11.1%	27.6%	18.3%	17.3%	19.2%		
6 to 10 hours	6.4%	5.6%	6.9%	7.6%	7.3%	7.8%		
11 to 15 hours	2.1%	5.6%	0.0%	1.6%	2.0%	1.2%		
16 to 20 hours	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%		
Over 20 hours	0.0%	0.0%	0.0%	0.6%	0.5%	0.6%		
Total (n)	47	18	29	1,257	602	655		
Mean	2.74	2.72	2.76	2.85	2.78	2.91		
Standard deviation	1.26	1.32	1.24	1.34	1.35	1.32		
Significance	0.18	0.31	0.23	0.04	0.06	0.05		
Effect size	1.59	1.74	1.55	1.78	1.83	1.74		
Playing video/computer games								
None	59.6%	44.4%	69.0%	47.0%	21.3%	70.5%		
Less than one hour	12.8%	11.1%	13.8%	17.6%	18.5%	16.8%		
1 to 2 hours	17.0%	33.3%	6.9%	14.2%	21.5%	7.5%		
3 to 5 hours	6.4%	11.1%	3.4%	11.7%	20.2%	4.0%		
6 to 10 hours	4.3%	0.0%	6.9%	6.1%	11.8%	0.9%		
11 to 15 hours	0.0%	0.0%	0.0%	1.5%	2.8%	0.3%		
16 to 20 hours	0.0%	0.0%	0.0%	1.0%	2.0%	0.0%		
Over 20 hours	0.0%	0.0%	0.0%	0.9%	1.8%	0.0%		
Total (n)	47	18	29	1,255	600	655		
Mean	1.83	2.11	1.66	2.25	3.08	1.49		
Standard deviation	1.19	1.13	1.20	1.54	1.66	0.90		
Significance	0.17	0.27	0.22	0.04	0.07	0.04		
Effect size	1.41	1.28	1.45	2.37	2.74	0.81		

				time Freshmei			
	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
During your last year in high school, how much time did you spend during a typical week doing							
the following activities?							
Online social networks (Myspace, Facebook, etc.)							
None	2.1%	0.0%	3.4%	4.3%	5.1%	3.5%	
Less than one hour	8.5%	0.0%	13.8%	9.8%	10.0%	9.6%	
1 to 2 hours	21.3%	27.8%	17.2%	23.0%	23.4%	22.6%	
3 to 5 hours	42.6%	50.0%	37.9%	32.5%	32.6%	32.5%	
6 to 10 hours	14.9%	11.1%	17.2%	18.7%	15.6%	21.5%	
11 to 15 hours	8.5%	11.1%	6.9%	5.6%	6.3%	5.0%	
16 to 20 hours	2.1%	0.0%	3.4%	3.3%	3.2%	3.4%	
Over 20 hours	0.0%	0.0%	0.0%	2.9%	3.8%	2.0%	
Total (n)	47	18	29	1,258	602	656	
Mean	3.94	4.06	3.86	3.96	3.94	3.97	
Standard deviation	1.21	0.94	1.36	1.47	1.55	1.40	
Significance	0.18	0.22	0.25	0.04	0.06	0.05	
Effect size	1.45	0.88	1.84	2.17	2.40	1.96	
How important was each reason in your decision to							
come here?							
My parents wanted me to come here							
Very important	10.6%	16.7%	6.9%	12.1%	10.4%	13.7%	
Somewhat important	42.6%	33.3%	48.3%	41.8%	38.7%	44.7%	
Not important	46.8%	50.0%	44.8%	46.0%	50.8%	41.6%	
Total (n)	47	18	29	1,262	604	658	
Mean	1.64	1.67	1.62	1.66	1.60	1.72	
Standard deviation	0.67	0.77	0.62	0.68	0.67	0.69	
Significance	0.10	0.18	0.12	0.02	0.03	0.03	
Effect size	0.45	0.59	0.39	0.47	0.45	0.48	
My relatives wanted me to come here							
Very important	4.3%	11.1%	0.0%	3.5%	3.3%	3.7%	
Somewhat important	12.8%	5.6%	17.2%	18.9%	18.9%	18.9%	
Not important	83.0%	83.3%	82.8%	77.6%	77.7%	77.4%	
Total (n)	47	18	29	1,258	602	656	
Mean	1.21	1.28	1.17	1.26	1.26	1.26	
Standard deviation	0.51	0.67	0.38	0.51	0.51	0.52	
Significance	0.07	0.16	0.07	0.01	0.02	0.02	
Effect size	0.26	0.45	0.15	0.26	0.26	0.27	

Northwestern University How important was each reason in your decision to come here? My teacher advised me	Biene Total	n School of I Men	Music Women	Total	All Men	Women	Construct
How important was each reason in your decision to come here?	Total	Men	Women	Total	Men	Women	CONSTRUCT
come here?							
My teacher advised me							
Very important	17.0%	5.6%	24.1%	5.0%	4.0%	6.0%	
Somewhat important	31.9%	27.8%	34.5%	27.9%	27.2%	28.5%	
Not important	51.1%	66.7%	41.4%	67.1%	68.8%	65.5%	
Total (n)	47	18	29	1,255	600	655	
Mean	1.66	1.39	1.83	1.38	1.35	1.40	
Standard deviation	0.76	0.61	0.80	0.58	0.56	0.60	
Significance	0.11	0.14	0.15	0.02	0.02	0.02	
Effect size	0.58	0.37	0.65	0.34	0.31	0.36	
This college has a very good academic reputation	T						
Very important	95.7%	94.4%	96.6%	90.7%	91.9%	89.5%	
Somewhat important	4.3%	5.6%	3.4%	9.0%	7.8%	10.2%	
Not important	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	College
Total (n)	47	18	29	1,263	605	658	Reputation
Mean	2.96	2.94	2.97	2.90	2.92	2.89	Orientation
Standard deviation	0.20	0.24	0.19	0.31	0.29	0.32	
Significance	0.03	0.06	0.03	0.01	0.01	0.01	
Effect size	0.04	0.06	0.03	0.09	0.08	0.10	
This college has a good reputation for its social activities							
Very important	23.4%	38.9%	13.8%	36.8%	38.0%	35.7%	
Somewhat important	40.4%	16.7%	55.2%	47.6%	47.4%	47.8%	
Not important	36.2%	44.4%	31.0%	15.6%	14.6%	16.5%	
Total (n)	47	18	29	1,258	603	655	
Mean	1.87	1.94	1.83	2.21	2.23	2.19	
Standard deviation	0.77	0.94	0.66	0.69	0.69	0.70	
Significance	0.11	0.22	0.12	0.02	0.03	0.03	
Effect size	0.59	0.88	0.43	0.48	0.47	0.49	
I was offered financial assistance	T						
Very important	46.8%	38.9%	51.7%	35.1%	32.9%	37.1%	
Somewhat important	19.1%	22.2%	17.2%	15.0%	16.3%	13.9%	
Not important	34.0%	38.9%	31.0%	49.8%	50.7%	49.0%	
Total (n)	47	18	29	1,256	601	655	
Mean	2.13	2.00	2.21	1.85	1.82	1.88	
Standard deviation	0.90	0.91	0.90	0.91	0.90	0.92	
Significance	0.13	0.21	0.17	0.03	0.04	0.04	
Effect size	0.81	0.82	0.81	0.83	0.81	0.85	

				First-time Full-time Freshmen							
		n School of I	Music		All		Construct				
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT				
How important was each reason in your decision to											
come here?											
The cost of attending this college											
	27.7%	16.7%	34.5%	22.6%	20.9%	24.2%					
Very important Somewhat important	27.7% 31.9%	44.4%	34.5% 24.1%	22.0% 24.0%	20.9% 24.3%	24.2% 23.9%					
	31.9% 40.4%		24.1% 41.4%								
Not important Total (n)	40.4%	<u>38.9%</u> 18	41.4%	53.3% 1,256	54.8% 602	52.0% 654					
	1.87	1.78				1.72					
Mean Standard deviation			1.93	1.69	1.66						
	0.82	0.73	0.88	0.82	0.80	0.83					
Significance	0.12	0.17	0.16	0.02	0.03	0.03					
Effect size	0.68	0.54	0.78	0.67	0.64	0.69					
High school counselor advised me	0.00/	0.00/	0.00/	(7.00/	(
Very important	0.0%	0.0%	0.0%	6.8%	7.3%	6.3%					
Somewhat important	29.8%	16.7%	37.9%	31.8%	30.6%	33.0%					
Not important	70.2%	83.3%	62.1%	61.4%	62.1%	60.8%					
Total (n)	47	18	29	1,254	599	655					
Mean	1.30	1.17	1.38	1.45	1.45	1.45					
Standard deviation	0.46	0.38	0.49	0.62	0.63	0.61					
Significance	0.07	0.09	0.09	0.02	0.03	0.02					
Effect size	0.21	0.15	0.24	0.38	0.40	0.37					
Private college counselor advised me											
Very important	2.1%	0.0%	3.4%	3.8%	3.3%	4.1%					
Somewhat important	10.6%	5.6%	13.8%	14.1%	12.9%	15.3%					
Not important	87.2%	94.4%	82.8%	82.1%	83.8%	80.5%					
Total (n)	47	18	29	1,251	599	652					
Mean	1.15	1.06	1.21	1.22	1.20	1.24					
Standard deviation	0.42	0.24	0.49	0.50	0.47	0.51					
Significance	0.06	0.06	0.09	0.01	0.02	0.02					
Effect size	0.17	0.06	0.24	0.25	0.22	0.26					
I wanted to live near home											
Very important	0.0%	0.0%	0.0%	6.6%	5.3%	7.8%					
Somewhat important	10.6%	5.6%	13.8%	15.6%	14.5%	16.6%					
Not important	89.4%	94.4%	86.2%	77.8%	80.2%	75.6%					
Total (n)	47	18	29	1,257	601	656					
Mean	1.11	1.06	1.14	1.29	1.25	1.32					
Standard deviation	0.31	0.24	0.35	0.58	0.54	0.61					
Significance	0.05	0.06	0.07	0.02	0.02	0.02					
Effect size	0.10	0.06	0.12	0.34	0.30	0.37					
	0.10	0.00	0.12	0.01	0.00	0.07					

		First-time Full-time Freshmen							
		n School of	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT		
How important was each reason in your decision to									
come here?									
Not offered aid by first choice									
Very important	4.3%	11.1%	0.0%	2.6%	2.7%	2.5%			
Somewhat important	2.1%	0.0%	3.4%	5.9%	4.8%	6.9%			
Not important	93.6%	88.9%	96.6%	91.5%	92.5%	90.6%			
Total (n)	47	18	29	1,252	600	652			
Mean	1.11	1.22	1.03	1.11	1.10	1.12			
Standard deviation	0.43	0.65	0.19	0.39	0.38	0.39			
Significance	0.06	0.15	0.03	0.01	0.02	0.02			
Effect size	0.18	0.42	0.03	0.15	0.14	0.15			
Could not afford first choice									
Very important	6.4%	11.1%	3.4%	2.4%	2.5%	2.3%			
Somewhat important	0.0%	0.0%	0.0%	5.2%	4.0%	6.3%			
Not important	93.6%	88.9%	96.6%	92.4%	93.5%	91.4%			
Total (n)	47	18	29	1,252	600	652			
Mean	1.13	1.22	1.07	1.10	1.09	1.11			
Standard deviation	0.49	0.65	0.37	0.37	0.36	0.38			
Significance	0.07	0.15	0.07	0.01	0.01	0.01			
Effect size	0.24	0.42	0.14	0.14	0.13	0.14			
This college's graduates gain admission to top graduate/professional schools									
Very important	42.6%	27.8%	51.7%	49.4%	52.4%	46.7%			
Somewhat important	36.2%	22.2%	44.8%	33.7%	30.3%	36.8%	Callaga		
Not important	21.3%	50.0%	3.4%	16.8%	17.2%	16.4%	College		
Total (n)	47	18	29	1,260	603	657	Reputation		
Mean	2.21	1.78	2.48	2.33	2.35	2.30	Orientation		
Standard deviation	0.78	0.88	0.57	0.75	0.76	0.74			
Significance	0.11	0.21	0.11	0.02	0.03	0.03			
Effect size	0.61	0.77	0.33	0.56	0.57	0.54			
This college's graduates get good jobs	0.01	01	0.00	0.00	0.07	0.0.			
Very important	59.6%	44.4%	69.0%	63.0%	64.0%	62.2%			
Somewhat important	34.0%	38.9%	31.0%	29.5%	28.0%	30.9%			
Not important	6.4%	16.7%	0.0%	7.5%	8.0%	7.0%	College		
Total (n)	47	18	29	1,261	603	658	Reputation		
Mean	2.53	2.28	2.69	2.56	2.56	2.55	Orientation		
Standard deviation	0.62	0.75	0.47	0.63	0.64	0.62	Ununution		
Significance	0.02	0.18	0.47	0.03	0.04	0.02			
Effect size	0.38	0.10	0.07	0.40	0.03	0.02			
	0.30	0.57	0.22	0.40	0.11	0.07			

	First-time Full-time Freshmen						
	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
How important was each reason in your decision to							
come here?							
I use attracted by the religious officiation (orientation of the college							
I was attracted by the religious affiliation/orientation of the college	2 10/	0.00/	2 40/	1.00/	1 00/	1 40/	
Very important	2.1%	0.0%	3.4%	1.3%	1.2%	1.4%	
Somewhat important	12.8%	11.1%	13.8%	7.2%	7.3%	7.0%	
Not important	85.1%	88.9%	82.8%	91.6%	91.5%	91.6%	
Total (n)	47	18	29	1,255	601	654	
Mean	1.17	1.11	1.21	1.10	1.10	1.10	
Standard deviation	0.43	0.32	0.49	0.34	0.33	0.34	
Significance	0.06	0.08	0.09	0.01	0.01	0.01	
Effect size	0.19	0.10	0.24	0.11	0.11	0.12	
I wanted to go to a school about the size of this college				- · ·			
Very important	23.4%	22.2%	24.1%	34.7%	31.3%	37.8%	
Somewhat important	59.6%	50.0%	65.5%	47.8%	47.9%	47.7%	
Not important	17.0%	27.8%	10.3%	17.5%	20.8%	14.4%	
Total (n)	47	18	29	1,259	601	658	
Mean	2.06	1.94	2.14	2.17	2.10	2.23	
Standard deviation	0.64	0.73	0.58	0.70	0.71	0.68	
Significance	0.09	0.17	0.11	0.02	0.03	0.03	
Effect size	0.41	0.53	0.34	0.49	0.51	0.47	
Rankings in national magazines							
Very important	46.8%	55.6%	41.4%	43.8%	45.4%	42.2%	
Somewhat important	34.0%	22.2%	41.4%	45.9%	44.4%	47.3%	
Not important	19.1%	22.2%	17.2%	10.3%	10.1%	10.5%	
Total (n)	47	18	29	1,261	603	658	
Mean	2.28	2.33	2.24	2.33	2.35	2.32	
Standard deviation	0.77	0.84	0.74	0.66	0.66	0.65	
Significance	0.11	0.20	0.14	0.02	0.03	0.03	
Effect size	0.60	0.71	0.55	0.43	0.43	0.43	
Information from a website							
Very important	42.6%	44.4%	41.4%	30.0%	28.5%	31.4%	
Somewhat important	31.9%	16.7%	41.4%	49.9%	48.4%	51.3%	
Not important	25.5%	38.9%	17.2%	20.1%	23.1%	17.4%	
Total (n)	47	18	29	1,258	601	657	
Mean	2.17	2.06	2.24	2.10	2.05	2.14	
Standard deviation	0.82	0.94	0.74	0.70	0.72	0.68	
Significance	0.12	0.22	0.14	0.02	0.03	0.03	
Effect size	0.67	0.88	0.55	0.49	0.51	0.47	

	First-time Full-time Freshmen Bienen School of Music All						
	Biene	en School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CUISUUCI
How important was each reason in your decision to							
come here?							
I was admitted through an Early Action or Early Decision program							
Very important	17.0%	16.7%	17.2%	30.0%	28.5%	31.3%	
Somewhat important	2.1%	5.6%	0.0%	4.6%	4.5%	4.7%	
Not important	80.9%	77.8%	82.8%	65.4%	66.9%	64.0%	
Total (n)	47	18	29	1,255	599	656	
Mean	1.36	1.39	1.34	1.65	1.62	1.67	
Standard deviation	0.76	0.78	0.77	0.91	0.90	0.92	
Significance	0.11	0.18	0.14	0.03	0.04	0.04	
Effect size	0.58	0.60	0.59	0.83	0.81	0.85	
The athletic department recruited me							
Very important	0.0%	0.0%	0.0%	3.4%	3.3%	3.5%	
Somewhat important	2.2%	5.6%	0.0%	1.9%	2.8%	1.1%	
Not important	97.8%	94.4%	100.0%	94.6%	93.8%	95.4%	
Total (n)	45	18	27	1,249	598	651	
Mean	1.02	1.06	1.00	1.09	1.10	1.08	
Standard deviation	0.15	0.24	0.00	0.39	0.39	0.38	
Significance	0.02	0.06	0.00	0.01	0.02	0.01	
Effect size	0.02	0.06	0.00	0.15	0.15	0.15	
A visit to the campus							
Very important	59.6%	55.6%	62.1%	51.5%	47.0%	55.6%	
Somewhat important	29.8%	33.3%	27.6%	31.8%	34.9%	29.0%	
Not important	10.6%	11.1%	10.3%	16.7%	18.1%	15.3%	
Total (n)	47	18	29	1,260	602	658	
Mean	2.49	2.44	2.52	2.35	2.29	2.40	
Standard deviation	0.69	0.70	0.69	0.75	0.75	0.74	
Significance	0.10	0.17	0.13	0.02	0.03	0.03	
Effect size	0.47	0.50	0.47	0.56	0.57	0.55	
Ability to take online courses						Т	
Very important	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Somewhat important	2.2%	0.0%	3.6%	3.6%	4.7%	2.6%	
Not important	97.8%	100.0%	96.4%	96.1%	95.2%	96.9%	
Total (n)	46	18	28	1,250	600	650	
Mean	1.02	1.00	1.04	1.04	1.05	1.04	
Standard deviation	0.15	0.00	0.19	0.22	0.23	0.21	
Significance	0.02	0.00	0.04	0.01	0.01	0.01	
Effect size	0.02	0.00	0.04	0.05	0.05	0.04	

		In	stitutional F	Profile Repo			
	Biene	n School of I		All			
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
The current economic situation significantly affected my college choice:							
Agree strongly	10.6%	5.6%	13.8%	10.5%	9.2%	11.6%	
Agree somewhat	19.1%	11.1%	24.1%	26.9%	24.9%	28.7%	
Disagree somewhat	34.0%	38.9%	31.0%	25.5%	26.4%	24.7%	
Disagree strongly	36.2%	44.4%	31.0%	37.1%	39.4%	35.0%	
Total (n)	47	18	29	1,261	606	655	
Mean	2.04	1.78	2.21	2.11	2.04	2.17	
Standard deviation	1.00	0.88	1.05	1.02	1.01	1.04	
Significance	0.15	0.21	0.19	0.03	0.04	0.04	
Effect size	1.00	0.77	1.10	1.05	1.01	1.07	
Your probable field of study/major (aggregated)							
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	4.3%	0.0%	6.9%	10.0%	8.4%	11.4%	
Business	2.1%	5.6%	0.0%	6.4%	6.8%	6.1%	
Education	8.5%	16.7%	3.4%	1.5%	0.8%	2.1%	
Engineering	2.1%	0.0%	3.4%	17.2%	24.4%	10.5%	
English	0.0%	0.0%	0.0%	1.9%	0.8%	2.9%	
Health Professional	2.1%	0.0%	3.4%	5.5%	5.1%	5.8%	
History or Political Science	0.0%	0.0%	0.0%	5.9%	6.8%	5.0%	
Humanities	2.1%	0.0%	3.4%	9.8%	6.6%	12.8%	
Fine Arts	70.2%	77.8%	65.5%	4.8%	4.3%	5.3%	
Mathematics or Statistics	0.0%	0.0%	0.0%	2.5%	3.5%	1.5%	
Physical Science	6.4%	0.0%	10.3%	4.0%	4.6%	3.5%	
Social Science	2.1%	0.0%	3.4%	12.8%	13.0%	12.6%	
Other Technical	0.0%	0.0%	0.0%	1.1%	2.0%	0.3%	
Other Non-technical	0.0%	0.0%	0.0%	12.8%	8.9%	16.4%	
Undecided	0.0%	0.0%	0.0%	3.9%	4.1%	3.7%	
Total (n)	47	18	29	1,264	607	657	

2011 CIRP Freshman Survey

	First-time Full-time Freshmen							
	Biene	n School of	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Please indicate the importance to you personally of each of the following:								
Becoming accomplished in one of the performing arts (acting, dancing, etc.)								
Essential	78.7%	66.7%	86.2%	14.6%	11.6%	17.2%		
Very important	17.0%	27.8%	10.3%	12.3%	9.7%	14.6%		
Somewhat important	2.1%	0.0%	3.4%	19.8%	20.5%	19.2%		
Not important	2.1%	5.6%	0.0%	53.4%	58.2%	48.9%		
Total (n)	47	18	29	1,257	601	656		
Mean	3.72	3.56	3.83	1.88	1.75	2.00		
Standard deviation	0.62	0.78	0.47	1.11	1.04	1.15		
Significance	0.09	0.18	0.09	0.03	0.04	0.04		
Effect size	0.38	0.61	0.22	1.23	1.08	1.33		
Becoming an authority in my field								
Essential	27.7%	27.8%	27.6%	24.3%	24.6%	23.9%		
Very important	34.0%	38.9%	31.0%	42.8%	45.3%	40.5%		
Somewhat important	36.2%	27.8%	41.4%	27.7%	25.0%	30.2%		
Not important	2.1%	5.6%	0.0%	5.3%	5.2%	5.3%		
Total (n)	47	18	29	1,257	601	656		
Mean	2.87	2.89	2.86	2.86	2.89	2.83		
Standard deviation	0.85	0.90	0.83	0.84	0.83	0.85		
Significance	0.12	0.21	0.15	0.02	0.03	0.03		
Effect size	0.72	0.81	0.69	0.71	0.69	0.73		
Obtaining recognition from my colleagues for contributions to my special field								
Essential	21.3%	27.8%	17.2%	20.4%	21.0%	19.9%		
Very important	51.1%	50.0%	51.7%	40.8%	42.7%	39.1%		
Somewhat important	25.5%	16.7%	31.0%	31.7%	30.2%	33.0%		
Not important	2.1%	5.6%	0.0%	7.1%	6.2%	8.0%		
Total (n)	47	18	29	1,254	600	654		
Mean	2.91	3.00	2.86	2.75	2.79	2.71		
Standard deviation	0.75	0.84	0.69	0.86	0.84	0.87		
Significance	0.11	0.20	0.13	0.02	0.03	0.03		
Effect size	0.56	0.71	0.48	0.74	0.71	0.76		

	First-time Full-time Freshmen Bienen School of Music All							
	Biene	Construct						
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Please indicate the importance to you personally of each of the following:								
Influencing the political structure								
Essential	0.0%	0.0%	0.0%	6.1%	8.0%	4.3%		
Very important	12.8%	22.2%	6.9%	13.3%	14.8%	12.0%		
Somewhat important	34.0%	27.8%	37.9%	36.6%	38.4%	35.0%		
Not important	53.2%	50.0%	55.2%	44.0%	38.8%	48.8%		
Total (n)	47	18	29	1,253	601	652		
Mean	1.60	1.72	1.52	1.81	1.92	1.72		
Standard deviation	0.71	0.83	0.63	0.88	0.92	0.84		
Significance	0.10	0.19	0.12	0.02	0.04	0.03		
Effect size	0.51	0.68	0.40	0.78	0.85	0.70		
Influencing social values								
Essential	8.5%	11.1%	6.9%	12.7%	12.5%	13.0%		
Very important	25.5%	16.7%	31.0%	30.3%	27.8%	32.7%		
Somewhat important	46.8%	44.4%	48.3%	37.8%	37.8%	37.9%		
Not important	19.1%	27.8%	13.8%	19.1%	22.0%	16.5%	Social Agency	
Total (n)	47	18	29	1,256	601	655		
Mean	2.23	2.11	2.31	2.37	2.31	2.42		
Standard deviation	0.87	0.96	0.81	0.93	0.95	0.91		
Significance	0.13	0.23	0.15	0.03	0.04	0.04		
Effect size	0.75	0.93	0.65	0.87	0.90	0.83		
Raising a family								
Essential	42.6%	50.0%	37.9%	44.1%	48.0%	40.5%		
Very important	21.3%	22.2%	20.7%	28.8%	28.5%	29.0%		
Somewhat important	23.4%	22.2%	24.1%	19.0%	15.7%	22.0%		
Not important	12.8%	5.6%	17.2%	8.2%	7.8%	8.5%		
Total (n)	47	18	29	1,255	600	655		
Mean	2.94	3.17	2.79	3.09	3.17	3.01		
Standard deviation	1.09	0.99	1.15	0.98	0.96	0.98		
Significance	0.16	0.23	0.21	0.03	0.04	0.04		
Effect size	1.19	0.97	1.31	0.95	0.92	0.97		

	First-time Full-time Freshmen							
	Biene	en School of	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Please indicate the importance to you personally of each of the following:								
Being very well off financially								
Essential	19.1%	11.1%	24.1%	29.4%	35.4%	23.8%		
Very important	27.7%	22.2%	31.0%	38.2%	38.1%	38.3%		
Somewhat important	46.8%	55.6%	41.4%	28.1%	22.6%	33.1%		
Not important	6.4%	11.1%	3.4%	4.3%	3.8%	4.7%		
Total (n)	47	18	29	1,256	601	655		
Mean	2.60	2.33	2.76	2.93	3.05	2.81		
Standard deviation	0.88	0.84	0.87	0.86	0.86	0.85		
Significance	0.13	0.20	0.16	0.02	0.03	0.03		
Effect size	0.77	0.71	0.76	0.74	0.73	0.72		
Helping others who are in difficulty								
Essential	21.3%	16.7%	24.1%	33.1%	29.2%	36.8%		
Very important	55.3%	55.6%	55.2%	39.7%	38.2%	41.1%		
Somewhat important	23.4%	27.8%	20.7%	24.1%	28.2%	20.5%		
Not important	0.0%	0.0%	0.0%	3.0%	4.5%	1.7%	Social Agency	
Total (n)	47	18	29	1,255	600	655	Social Agency	
Mean	2.98	2.89	3.03	3.03	2.92	3.13		
Standard deviation	0.68	0.68	0.68	0.83	0.86	0.79		
Significance	0.10	0.16	0.13	0.02	0.04	0.03		
Effect size	0.46	0.46	0.46	0.69	0.75	0.62		
Making a theoretical contribution to science								
Essential	6.4%	5.6%	6.9%	9.3%	11.1%	7.5%		
Very important	6.4%	5.6%	6.9%	16.1%	19.3%	13.2%		
Somewhat important	29.8%	27.8%	31.0%	27.9%	29.8%	26.1%		
Not important	57.4%	61.1%	55.2%	46.8%	39.8%	53.2%		
Total (n)	47	18	29	1,253	601	652		
Mean	1.62	1.56	1.66	1.88	2.02	1.75		
Standard deviation	0.87	0.86	0.90	0.99	1.02	0.95		
Significance	0.13	0.20	0.17	0.03	0.04	0.04		
Effect size	0.76	0.73	0.81	0.99	1.04	0.90		

	First-time Full-time Freshmen							
	Bienen School of Music All							
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Please indicate the importance to you personally of each of the following:								
Writing original works (poems, novels, etc.)								
Essential	17.0%	33.3%	6.9%	10.9%	9.3%	12.4%		
Very important	10.6%	11.1%	10.3%	12.6%	11.2%	13.9%		
Somewhat important	12.8%	11.1%	13.8%	25.7%	27.7%	23.9%		
Not important	59.6%	44.4%	69.0%	50.8%	51.8%	49.8%		
Total (n)	47	18	29	1,254	600	654		
Mean	1.85	2.33	1.55	1.84	1.78	1.89		
Standard deviation	1.18	1.37	0.95	1.02	0.98	1.06		
Significance	0.17	0.32	0.18	0.03	0.04	0.04		
Effect size	1.39	1.88	0.90	1.05	0.96	1.12		
Creating artistic works (painting, sculpture, etc.)								
Essential	21.3%	33.3%	13.8%	6.4%	6.3%	6.4%		
Very important	6.4%	5.6%	6.9%	8.9%	7.5%	10.2%		
Somewhat important	21.3%	11.1%	27.6%	20.1%	16.8%	23.1%		
Not important	51.1%	50.0%	51.7%	64.6%	69.3%	60.3%		
Total (n)	47	18	29	1,255	600	655		
Mean	1.98	2.22	1.83	1.57	1.51	1.63		
Standard deviation	1.21	1.40	1.07	0.90	0.88	0.91		
Significance	0.18	0.33	0.20	0.03	0.04	0.04		
Effect size	1.46	1.95	1.15	0.81	0.78	0.82		
Becoming successful in a business of my own								
Essential	2.1%	5.6%	0.0%	11.5%	14.7%	8.6%		
Very important	17.0%	11.1%	20.7%	20.8%	26.5%	15.6%		
Somewhat important	31.9%	33.3%	31.0%	33.1%	30.4%	35.5%		
Not important	48.9%	50.0%	48.3%	34.6%	28.4%	40.3%		
Total (n)	47	18	29	1,252	599	653		
Mean	1.72	1.72	1.72	2.09	2.28	1.92		
Standard deviation	0.83	0.89	0.80	1.00	1.03	0.95		
Significance	0.12	0.21	0.15	0.03	0.04	0.04		
Effect size	0.68	0.80	0.64	1.01	1.06	0.90		

				time Freshmei		First-time Full-time Freshmen							
	Biene	n School of	Music		All		Construct						
Northwestern University	Total	Men	Women	Total	Men	Women	Construct						
Please indicate the importance to you personally of each of the following:													
Becoming involved in programs to clean up the environment													
Essential	0.0%	0.0%	0.0%	6.7%	5.8%	7.5%							
Very important	23.4%	27.8%	20.7%	19.3%	16.5%	21.9%							
Somewhat important	48.9%	33.3%	58.6%	46.1%	45.7%	46.5%							
Not important	27.7%	38.9%	20.7%	27.9%	32.0%	24.2%							
Total (n)	47	18	29	1,254	600	654							
Mean	1.96	1.89	2.00	2.05	1.96	2.13							
Standard deviation	0.72	0.83	0.65	0.86	0.85	0.86							
Significance	0.11	0.20	0.12	0.02	0.03	0.03							
Effect size	0.52	0.69	0.43	0.74	0.72	0.74							
Developing a meaningful philosophy of life													
Essential	31.9%	44.4%	24.1%	30.9%	32.4%	29.5%							
Very important	38.3%	27.8%	44.8%	28.6%	28.6%	28.6%							
Somewhat important	27.7%	22.2%	31.0%	27.2%	25.5%	28.7%							
Not important	2.1%	5.6%	0.0%	13.3%	13.5%	13.2%							
Total (n)	47	18	29	1,252	601	651							
Mean	3.00	3.11	2.93	2.77	2.80	2.74							
Standard deviation	0.83	0.96	0.75	1.03	1.04	1.02							
Significance	0.12	0.23	0.14	0.03	0.04	0.04							
Effect size	0.70	0.93	0.57	1.06	1.08	1.05							
Participating in a community action program													
Essential	2.1%	5.6%	0.0%	9.7%	5.5%	13.5%							
Very important	25.5%	16.7%	31.0%	25.5%	21.7%	29.1%							
Somewhat important	48.9%	44.4%	51.7%	41.6%	42.7%	40.6%							
Not important	23.4%	33.3%	17.2%	23.2%	30.2%	16.8%							
Total (n)	47	18	29	1,253	600	653	Social Agency						
Mean	2.06	1.94	2.14	2.22	2.03	2.39							
Standard deviation	0.76	0.87	0.69	0.91	0.86	0.92							
Significance	0.11	0.21	0.13	0.03	0.04	0.04							
Effect size	0.58	0.76	0.48	0.83	0.74	0.85							

		First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
Please indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential	12.8%	0.0%	20.7%	12.2%	9.7%	14.5%			
Very important	29.8%	16.7%	37.9%	25.5%	22.3%	28.3%			
Somewhat important	44.7%	66.7%	31.0%	43.3%	44.7%	42.1%	Social Agency		
Not important	12.8%	16.7%	10.3%	19.0%	23.3%	15.0%			
Total (n)	47	18	29	1,253	600	653			
Mean	2.43	2.00	2.69	2.31	2.18	2.42			
Standard deviation	0.88	0.59	0.93	0.92	0.90	0.91			
Significance	0.13	0.14	0.17	0.03	0.04	0.04			
Effect size	0.77	0.35	0.86	0.84	0.81	0.84			
Keeping up to date with political affairs									
Essential	8.5%	16.7%	3.4%	17.0%	19.3%	14.9%			
Very important	42.6%	33.3%	48.3%	35.6%	35.4%	35.7%			
Somewhat important	38.3%	44.4%	34.5%	35.1%	33.8%	36.3%			
Not important	10.6%	5.6%	13.8%	12.3%	11.5%	13.0%	Casial Agamay		
Total (n)	47	18	29	1,253	601	652	Social Agency		
Mean	2.49	2.61	2.41	2.57	2.63	2.52			
Standard deviation	0.80	0.85	0.78	0.91	0.92	0.90			
Significance	0.12	0.20	0.14	0.03	0.04	0.04			
Effect size	0.65	0.72	0.61	0.83	0.85	0.81			
Becoming a community leader									
Essential	4.3%	5.6%	3.4%	13.3%	13.8%	12.9%			
Very important	25.5%	22.2%	27.6%	27.2%	24.0%	30.2%			
Somewhat important	48.9%	50.0%	48.3%	38.2%	38.5%	38.0%			
Not important	21.3%	22.2%	20.7%	21.2%	23.7%	19.0%	– Social Agency		
Total (n)	47	18	29	1,253	600	653			
Mean	2.13	2.11	2.14	2.33	2.28	2.37			
Standard deviation	0.80	0.83	0.79	0.95	0.98	0.93			
Significance	0.12	0.20	0.15	0.03	0.04	0.04			
Effect size	0.64	0.69	0.62	0.91	0.95	0.87			

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Please indicate the importance to you personally of each of the following:								
Improving my understanding of other countries and cultures								
Essential	19.1%	16.7%	20.7%	30.3%	25.9%	34.3%		
Very important	48.9%	50.0%	48.3%	38.9%	35.6%	42.0%		
Somewhat important	25.5%	27.8%	24.1%	24.7%	30.4%	19.4%		
Not important	6.4%	5.6%	6.9%	6.2%	8.2%	4.3%		
Total (n)	47	18	29	1,252	599	653		
Mean	2.81	2.78	2.83	2.93	2.79	3.06		
Standard deviation	0.82	0.81	0.85	0.89	0.92	0.84		
Significance	0.12	0.19	0.16	0.03	0.04	0.03		
Effect size	0.68	0.65	0.72	0.79	0.85	0.71		
Adopting "green" practices to protect the environment								
Essential	10.6%	5.6%	13.8%	16.4%	12.5%	20.1%		
Very important	38.3%	38.9%	37.9%	33.4%	29.7%	36.8%		
Somewhat important	31.9%	33.3%	31.0%	37.6%	41.8%	33.7%		
Not important	19.1%	22.2%	17.2%	12.6%	16.0%	9.5%		
Total (n)	47	18	29	1,253	600	653		
Mean	2.40	2.28	2.48	2.54	2.39	2.67		
Standard deviation	0.92	0.89	0.95	0.91	0.90	0.90		
Significance	0.13	0.21	0.18	0.03	0.04	0.04		
Effect size	0.85	0.80	0.90	0.83	0.81	0.81		

First-time Full-time Freshmen								
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
What is your best guess as to the chances that you will:								
Change major field								
Very good chance	10.6%	5.6%	13.8%	18.9%	17.5%	20.2%		
Some chance	34.0%	27.8%	37.9%	43.5%	45.0%	42.1%		
Very little chance	40.4%	50.0%	34.5%	31.9%	32.4%	31.5%		
No chance	14.9%	16.7%	13.8%	5.7%	5.1%	6.2%		
Total (n)	47	18	29	1,263	605	658		
Mean	2.40	2.22	2.52	2.76	2.75	2.76		
Standard deviation	0.88	0.81	0.91	0.82	0.80	0.84		
Significance	0.13	0.19	0.17	0.02	0.03	0.03		
Effect size	0.77	0.65	0.83	0.68	0.64	0.71		
Change career choice								
Very good chance	12.8%	5.6%	17.2%	22.8%	21.2%	24.3%		
Some chance	40.4%	50.0%	34.5%	47.1%	48.7%	45.7%		
Very little chance	31.9%	27.8%	34.5%	23.5%	22.8%	24.0%		
No chance	14.9%	16.7%	13.8%	6.6%	7.3%	5.9%		
Total (n)	47	18	29	1,262	604	658		
Mean	2.51	2.44	2.55	2.86	2.84	2.88		
Standard deviation	0.91	0.86	0.95	0.84	0.84	0.84		
Significance	0.13	0.20	0.18	0.02	0.03	0.03		
Effect size	0.82	0.73	0.90	0.71	0.71	0.71		
Participate in student government								
Very good chance	8.5%	11.1%	6.9%	9.0%	8.8%	9.3%		
Some chance	25.5%	16.7%	31.0%	34.2%	35.0%	33.5%		
Very little chance	36.2%	50.0%	27.6%	42.3%	41.8%	42.8%	Likelihood	
No chance	29.8%	22.2%	34.5%	14.4%	14.4%	14.5%	of	
Total (n)	47	18	29	1,260	603	657	College	
Mean	2.13	2.17	2.10	2.38	2.38	2.38	Involvement	
Standard deviation	0.95	0.92	0.98	0.84	0.84	0.84		
Significance	0.14	0.22	0.18	0.02	0.03	0.03		
Effect size	0.90	0.85	0.95	0.71	0.70	0.71		

	First-time Full-time Freshmen								
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
What is your best guess as to the chances that you will:									
Get a job to help pay for college expenses									
Very good chance	53.2%	50.0%	55.2%	50.7%	44.9%	56.1%			
Some chance	34.0%	44.4%	27.6%	30.0%	33.1%	27.1%			
Very little chance	8.5%	5.6%	10.3%	13.7%	16.7%	11.0%			
No chance	4.3%	0.0%	6.9%	5.6%	5.3%	5.8%			
Total (n)	47	18	29	1,260	604	656			
Mean	3.36	3.44	3.31	3.26	3.18	3.34			
Standard deviation	0.82	0.62	0.93	0.89	0.89	0.89			
Significance	0.12	0.15	0.17	0.03	0.04	0.03			
Effect size	0.67	0.38	0.86	0.80	0.80	0.79			
Work full-time while attending college									
Very good chance	4.3%	5.6%	3.4%	2.5%	2.7%	2.3%			
Some chance	14.9%	16.7%	13.8%	16.0%	15.8%	16.3%			
Very little chance	44.7%	50.0%	41.4%	46.1%	47.6%	44.8%			
No chance	36.2%	27.8%	41.4%	35.3%	34.0%	36.6%			
Total (n)	47	18	29	1,259	603	656			
Mean	1.87	2.00	1.79	1.86	1.87	1.84			
Standard deviation	0.82	0.84	0.82	0.77	0.77	0.77			
Significance	0.12	0.20	0.15	0.02	0.03	0.03			
Effect size	0.68	0.71	0.67	0.59	0.59	0.60			
Join a social fraternity or sorority									
Very good chance	10.6%	16.7%	6.9%	18.4%	16.9%	19.8%			
Some chance	29.8%	27.8%	31.0%	36.3%	35.9%	36.6%			
Very little chance	34.0%	22.2%	41.4%	30.6%	32.6%	28.7%			
No chance	25.5%	33.3%	20.7%	14.7%	14.6%	14.9%			
Total (n)	47	18	29	1,262	604	658			
Mean	2.26	2.28	2.24	2.58	2.55	2.61			
Standard deviation	0.97	1.13	0.87	0.95	0.94	0.97			
Significance	0.14	0.27	0.16	0.03	0.04	0.04			
Effect size	0.93	1.27	0.76	0.91	0.88	0.93			

	First-time Full-time Freshmen								
	Biene	en School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
What is your best guess as to the chances that you will:									
Play club, intramural, or recreational sports?									
Very good chance	27.7%	38.9%	20.7%	43.7%	52.8%	35.3%			
Some chance	25.5%	33.3%	20.7%	32.7%	31.3%	33.9%			
Very little chance	27.7%	5.6%	41.4%	15.5%	11.6%	19.0%			
No chance	19.1%	22.2%	17.2%	8.2%	4.3%	11.7%			
Total (n)	47	18	29	1,261	604	657			
Mean	2.62	2.89	2.45	3.12	3.33	2.93			
Standard deviation	1.09	1.18	1.02	0.95	0.84	1.00			
Significance	0.16	0.28	0.19	0.03	0.03	0.04			
Effect size	1.20	1.40	1.04	0.90	0.71	1.01			
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)									
Very good chance	0.0%	0.0%	0.0%	5.3%	5.0%	5.6%			
Some chance	2.1%	5.6%	0.0%	6.5%	8.3%	4.9%			
Very little chance	14.9%	16.7%	13.8%	24.7%	29.8%	20.0%			
No chance	83.0%	77.8%	86.2%	63.5%	57.0%	69.5%			
Total (n)	47	18	29	1,260	604	656			
Mean	1.19	1.28	1.14	1.54	1.61	1.47			
Standard deviation	0.45	0.57	0.35	0.84	0.84	0.83			
Significance	0.07	0.14	0.07	0.02	0.03	0.03			
Effect size	0.20	0.33	0.12	0.70	0.70	0.69			
Make at least a "B" average									
Very good chance	95.7%	94.4%	96.6%	87.8%	88.8%	86.9%			
Some chance	4.3%	5.6%	3.4%	11.6%	10.6%	12.6%			
Very little chance	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%			
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%			
Total (n)	47	18	29	1,263	605	658			
Mean	3.96	3.94	3.97	3.87	3.88	3.86			
Standard deviation	0.20	0.24	0.19	0.36	0.37	0.36			
Significance	0.03	0.06	0.03	0.01	0.01	0.01			
Effect size	0.04	0.06	0.03	0.13	0.13	0.13			

	First-time Full-time Freshmen								
	Biene	n School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT		
What is your best guess as to the chances that you will:									
Need extra time to complete your degree requirements									
Very good chance	10.6%	5.6%	13.8%	2.0%	1.5%	2.4%			
Some chance	29.8%	22.2%	34.5%	21.0%	19.9%	22.0%			
Very little chance	44.7%	55.6%	37.9%	61.1%	62.9%	59.4%			
No chance	14.9%	16.7%	13.8%	16.0%	15.7%	16.2%			
Total (n)	47	18	29	1,259	604	655			
Mean	2.36	2.17	2.48	2.09	2.07	2.11			
Standard deviation	0.87	0.79	0.91	0.66	0.64	0.68			
Significance	0.13	0.19	0.17	0.02	0.03	0.03			
Effect size	0.76	0.62	0.83	0.44	0.41	0.47			
Participate in student protests or demonstrations									
Very good chance	6.4%	0.0%	10.3%	8.9%	6.3%	11.3%			
Some chance	48.9%	50.0%	48.3%	44.3%	41.7%	46.7%			
Very little chance	38.3%	33.3%	41.4%	37.8%	41.0%	34.8%			
No chance	6.4%	16.7%	0.0%	9.0%	11.0%	7.2%			
Total (n)	47	18	29	1,257	602	655			
Mean	2.55	2.33	2.69	2.53	2.43	2.62			
Standard deviation	0.72	0.77	0.66	0.78	0.77	0.78			
Significance	0.10	0.18	0.12	0.02	0.03	0.03			
Effect size	0.51	0.59	0.44	0.61	0.59	0.61			
Transfer to another college before graduating									
Very good chance	4.3%	11.1%	0.0%	1.0%	1.5%	0.6%			
Some chance	4.3%	5.6%	3.4%	8.4%	8.1%	8.7%			
Very little chance	61.7%	50.0%	69.0%	60.4%	61.0%	59.7%			
No chance	29.8%	33.3%	27.6%	30.2%	29.4%	30.9%			
Total (n)	47	18	29	1,256	603	653			
Mean	1.83	1.94	1.76	1.80	1.82	1.79			
Standard deviation	0.70	0.94	0.51	0.62	0.63	0.61			
Significance	0.10	0.22	0.09	0.02	0.03	0.02			
Effect size	0.49	0.88	0.26	0.39	0.40	0.38			

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT	
What is your best guess as to the chances that you will:								
Be satisfied with your college								
Very good chance	93.6%	88.9%	96.6%	88.4%	86.9%	89.6%		
Some chance	4.3%	5.6%	3.4%	11.1%	12.1%	10.2%		
Very little chance	2.1%	5.6%	0.0%	0.5%	0.8%	0.2%		
No chance	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%		
Total (n)	47	18	29	1,262	605	657		
Mean	3.91	3.83	3.97	3.88	3.86	3.89		
Standard deviation	0.35	0.51	0.19	0.35	0.39	0.31		
Significance	0.05	0.12	0.03	0.01	0.02	0.01		
Effect size	0.12	0.26	0.03	0.12	0.15	0.10		
Participate in volunteer or community service work								
Very good chance	51.1%	61.1%	44.8%	57.4%	43.0%	70.7%		
Some chance	40.4%	27.8%	48.3%	34.7%	44.0%	26.1%		
Very little chance	8.5%	11.1%	6.9%	6.7%	11.1%	2.6%	Likelihood	
No chance	0.0%	0.0%	0.0%	1.2%	1.8%	0.6%	of	
Total (n)	47	18	29	1,259	604	655	College	
Mean	3.43	3.50	3.38	3.48	3.28	3.67	Involvement	
Standard deviation	0.65	0.71	0.62	0.67	0.73	0.56		
Significance	0.09	0.17	0.12	0.02	0.03	0.02		
Effect size	0.42	0.50	0.39	0.46	0.53	0.31		
Seek personal counseling								
Very good chance	6.4%	5.6%	6.9%	9.2%	8.8%	9.6%		
Some chance	42.6%	61.1%	31.0%	31.7%	30.2%	33.0%		
Very little chance	40.4%	22.2%	51.7%	48.4%	47.4%	49.2%		
No chance	10.6%	11.1%	10.3%	10.7%	13.6%	8.1%		
Total (n)	47	18	29	1,257	603	654		
Mean	2.45	2.61	2.34	2.39	2.34	2.44		
Standard deviation	0.77	0.78	0.77	0.80	0.82	0.78		
Significance	0.11	0.18	0.14	0.02	0.03	0.03		
Effect size	0.60	0.60	0.59	0.64	0.67	0.60		

	First-time Full-time Freshmen								
	Biene	en School of I	Music		All		Construct		
Northwestern University	Total	Men	Women	Total	Men	Women	Construct		
What is your best guess as to the chances that you will:									
Communicate regularly with your professors									
Very good chance	70.2%	66.7%	72.4%	62.4%	59.8%	64.7%			
Some chance	29.8%	33.3%	27.6%	35.8%	37.6%	34.2%			
Very little chance	0.0%	0.0%	0.0%	1.6%	2.3%	0.9%			
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%			
Total (n)	47	18	29	1,259	604	655			
Mean	3.70	3.67	3.72	3.60	3.57	3.64			
Standard deviation	0.46	0.49	0.45	0.53	0.56	0.51			
Significance	0.07	0.11	0.08	0.02	0.02	0.02			
Effect size	0.21	0.24	0.21	0.29	0.31	0.26			
Socialize with someone of another racial/ethnic group									
Very good chance	100.0%	100.0%	100.0%	95.1%	92.2%	97.7%			
Some chance	0.0%	0.0%	0.0%	4.6%	7.3%	2.1%			
Very little chance	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	Likelihood		
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	of		
Total (n)	47	18	29	1,261	604	657	College		
Mean	4.00	4.00	4.00	3.95	3.91	3.98	Involvement		
Standard deviation	0.00	0.00	0.00	0.25	0.32	0.16			
Significance	0.00	0.00	0.00	0.01	0.01	0.01			
Effect size	0.00	0.00	0.00	0.06	0.10	0.03			
Participate in student clubs/groups									
Very good chance	80.9%	72.2%	86.2%	84.9%	78.8%	90.6%			
Some chance	17.0%	22.2%	13.8%	12.7%	17.9%	7.9%			
Very little chance	2.1%	5.6%	0.0%	2.0%	2.8%	1.2%	Likelihood		
No chance	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	of		
Total (n)	47	18	29	1,262	604	658	College		
Mean	3.79	3.67	3.86	3.82	3.75	3.89	Involvement		
Standard deviation	0.46	0.59	0.35	0.46	0.52	0.38			
Significance	0.07	0.14	0.07	0.01	0.02	0.01			
Effect size	0.21	0.35	0.12	0.21	0.27	0.14			

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT	
What is your best guess as to the chances that you will:								
Participate in a study abroad program								
Very good chance	46.8%	44.4%	48.3%	56.0%	42.9%	68.1%		
Some chance	34.0%	33.3%	34.5%	31.1%	38.1%	24.6%	Likelihood	
Very little chance	14.9%	22.2%	10.3%	10.6%	16.1%	5.6%	of	
No chance	4.3%	0.0%	6.9%	2.3%	3.0%	1.7%	College	
Total (n)	47	18	29	1,262	604	658	Involvement	
Mean	3.23	3.22	3.24	3.41	3.21	3.59		
Standard deviation	0.87	0.81	0.91	0.77	0.82	0.67		
Significance	0.13	0.19	0.17	0.02	0.03	0.03		
Effect size	0.75	0.65	0.83	0.59	0.67	0.46		
Have a roommate of a different race/ethnicity								
Very good chance	55.3%	33.3%	69.0%	50.9%	43.4%	57.8%		
Some chance	40.4%	61.1%	27.6%	44.6%	51.2%	38.5%		
Very little chance	4.3%	5.6%	3.4%	2.8%	3.0%	2.6%		
No chance	0.0%	0.0%	0.0%	1.7%	2.3%	1.1%		
Total (n)	47	18	29	1,255	601	654		
Mean	3.51	3.28	3.66	3.45	3.36	3.53		
Standard deviation	0.59	0.57	0.55	0.64	0.66	0.60		
Significance	0.09	0.14	0.10	0.02	0.03	0.02		
Effect size	0.34	0.33	0.31	0.40	0.43	0.37		
Discuss course content with students outside of class								
Very good chance	91.5%	88.9%	93.1%	85.5%	80.3%	90.4%		
Some chance	6.4%	11.1%	3.4%	13.7%	19.2%	8.5%		
Very little chance	2.1%	0.0%	3.4%	0.6%	0.3%	0.9%		
No chance	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
Total (n)	47	18	29	1,259	604	655		
Mean	3.89	3.89	3.90	3.85	3.80	3.89		
Standard deviation	0.37	0.32	0.41	0.39	0.42	0.35		
Significance	0.05	0.08	0.08	0.01	0.02	0.01		
Effect size	0.14	0.10	0.17	0.15	0.18	0.12		

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
What is your best guess as to the chances that you will:								
Work on a professor's research project								
Very good chance	29.8%	22.2%	34.5%	42.3%	40.8%	43.8%		
Some chance	53.2%	66.7%	44.8%	50.5%	52.7%	48.5%		
Very little chance	17.0%	11.1%	20.7%	6.8%	6.1%	7.3%		
No chance	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%		
Total (n)	47	18	29	1,259	603	656		
Mean	3.13	3.11	3.14	3.35	3.34	3.36		
Standard deviation	0.68	0.58	0.74	0.62	0.61	0.64		
Significance	0.10	0.14	0.14	0.02	0.02	0.02		
Effect size	0.46	0.34	0.55	0.39	0.37	0.40		
Take courses from more than one college simultaneously								
Very good chance	8.5%	11.1%	6.9%	8.3%	8.1%	8.4%		
Some chance	8.5%	0.0%	13.8%	17.2%	16.7%	17.6%		
Very little chance	57.4%	61.1%	55.2%	50.9%	50.2%	51.5%		
No chance	25.5%	27.8%	24.1%	23.6%	24.9%	22.5%		
Total (n)	47	18	29	1,257	603	654		
Mean	2.00	1.94	2.03	2.10	2.08	2.12		
Standard deviation	0.83	0.87	0.82	0.85	0.86	0.85		
Significance	0.12	0.21	0.15	0.02	0.03	0.03		
Effect size	0.70	0.76	0.68	0.73	0.74	0.72		

First-time Full-time Freshmen								
		n School of I			All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women		
Your probable career occupation (disaggregated)								
Accountant or actuary	0.0%	0.0%	0.0%	1.1%	0.8%	1.4%		
Actor or entertainer	4.3%	0.0%	6.9%	6.0%	3.6%	8.2%		
Architect or urban planner	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%		
Artist	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%		
Business (clerical)	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%		
Business executive (management, administrator)	2.1%	0.0%	3.4%	9.9%	13.1%	7.0%		
Business owner or proprietor	0.0%	0.0%	0.0%	1.8%	3.0%	0.8%		
Business salesperson or buyer	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Clinical psychologist	0.0%	0.0%	0.0%	1.7%	0.7%	2.6%		
College administrator/staff	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
College teacher	4.3%	11.1%	0.0%	1.7%	2.0%	1.5%		
Computer programmer or analyst	0.0%	0.0%	0.0%	1.3%	2.5%	0.2%		
Conservationist or forester	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%		
Dentist (including orthodontist)	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%		
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Engineer	2.1%	0.0%	3.4%	12.6%	17.7%	7.9%		
Farmer or rancher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	1.7%	1.3%	2.1%		
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Lab technician or hygienist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Law enforcement officer	0.0%	0.0%	0.0%	0.2%	0.0%	0.5%		
Lawyer (attorney) or judge	2.1%	0.0%	3.4%	6.6%	7.0%	6.3%		
Military service (career)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Musician (performer, composer)	51.1%	61.1%	44.8%	2.4%	2.3%	2.4%		
Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Optometrist	0.0%	0.0%	0.0%	0.4%	0.7%	0.2%		
Pharmacist	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Physician	6.4%	5.6%	6.9%	13.1%	12.3%	13.9%		
Policymaker/Government	0.0%	0.0%	0.0%	1.5%	2.5%	0.6%		
School counselor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
School principal or superintendent	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Scientific researcher	4.3%	0.0%	6.9%	4.2%	3.5%	4.9%		
Social, welfare, or recreation worker	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%		
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.5%	0.0%	0.9%		
Teacher or administrator (elementary)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Teacher or administrator (secondary)	4.3%	5.6%	3.4%	1.0%	0.3%	1.5%		
Veterinarian	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%		

	First-time Full-time Freshmen Bienen School of Music All							
					All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Your probable career occupation (disaggregated)								
Writer or journalist	0.0%	0.0%	0.0%	10.6%	6.1%	14.8%		
Skilled trades	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
Laborer (unskilled)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Unemployed	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Other	0.0%	0.0%	0.0%	4.5%	3.8%	5.2%		
Undecided	19.1%	16.7%	20.7%	13.7%	14.4%	13.1%		
Total (n)	47	18	29	1,259	603	656		
Your father's occupation (disaggregated)								
Accountant or actuary	4.3%	0.0%	6.9%	4.2%	4.8%	3.5%		
Actor or entertainer	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%		
Architect or urban planner	0.0%	0.0%	0.0%	0.7%	0.8%	0.6%		
Artist	0.0%	0.0%	0.0%	0.6%	0.8%	0.5%		
Business (clerical)	0.0%	0.0%	0.0%	1.0%	1.5%	0.5%		
Business executive (management, administrator)	14.9%	11.1%	17.2%	17.8%	19.8%	16.0%		
Business owner or proprietor	6.4%	5.6%	6.9%	9.4%	10.1%	8.8%		
Business salesperson or buyer	4.3%	0.0%	6.9%	4.2%	3.2%	5.1%		
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%		
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Clinical psychologist	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
College administrator/staff	0.0%	0.0%	0.0%	0.6%	0.5%	0.8%		
College teacher	0.0%	0.0%	0.0%	3.2%	3.5%	2.9%		
Computer programmer or analyst	6.4%	0.0%	10.3%	3.8%	3.2%	4.3%		
Conservationist or forester	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%		
Dentist (including orthodontist)	0.0%	0.0%	0.0%	0.9%	0.7%	1.1%		
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Engineer	12.8%	22.2%	6.9%	8.0%	7.0%	8.9%		
Farmer or rancher	0.0%	0.0%	0.0%	0.4%	0.7%	0.2%		
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Homemaker (full-time)	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%		
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Lab technician or hygienist	2.1%	5.6%	0.0%	0.2%	0.3%	0.0%		
Law enforcement officer	2.1%	0.0%	3.4%	0.6%	0.3%	0.9%		
Lawyer (attorney) or judge	8.5%	11.1%	6.9%	6.7%	7.5%	6.0%		
Military service (career)	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%		
Musician (performer, composer)	4.3%	0.0%	6.9%	0.4%	0.2%	0.6%		
Nurse	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%		
Optometrist	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
Pharmacist	0.0%	0.0%	0.0%	0.2%	0.0%	0.5%		
Physician	10.6%	16.7%	6.9%	9.0%	9.5%	8.6%		
Policymaker/Government	0.0%	0.0%	0.0%	0.8%	0.8%	0.8%		
	0.070	2.070	5.670	2.070				

2011 CIRP Freshman Survey Institutional Profile Report

	First-time Full-time Freshmen							
	Biene	n School of I	Music		All		Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	CUIISHUCI	
Your father's occupation (disaggregated)								
School counselor	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Scientific researcher	6.4%	0.0%	10.3%	2.3%	2.2%	2.5%		
Social, welfare, or recreation worker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%		
Teacher or administrator (elementary)	2.1%	5.6%	0.0%	0.5%	1.0%	0.0%		
Teacher or administrator (secondary)	2.1%	5.6%	0.0%	1.8%	1.8%	1.8%		
Veterinarian	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%		
Writer or journalist	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%		
Skilled trades	0.0%	0.0%	0.0%	2.0%	1.8%	2.2%		
Laborer (unskilled)	0.0%	0.0%	0.0%	1.4%	1.0%	1.7%		
Semi-skilled worker	2.1%	0.0%	3.4%	1.6%	1.7%	1.5%		
Unemployed	0.0%	0.0%	0.0%	2.6%	2.3%	2.8%		
Other	10.6%	16.7%	6.9%	11.5%	9.7%	13.3%		
Total (n)	47	18	29	1,250	601	649		
Your mother's occupation (disaggregated)								
Accountant or actuary	0.0%	0.0%	0.0%	4.2%	5.0%	3.4%		
Actor or entertainer	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
Architect or urban planner	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%		
Artist	0.0%	0.0%	0.0%	0.9%	0.7%	1.1%		
Business (clerical)	0.0%	0.0%	0.0%	2.9%	3.7%	2.2%		
Business executive (management, administrator)	2.2%	0.0%	3.6%	8.1%	8.0%	8.2%		
Business owner or proprietor	4.3%	0.0%	7.1%	4.5%	4.0%	4.9%		
Business salesperson or buyer	0.0%	0.0%	0.0%	1.9%	2.2%	1.7%		
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%		
Clergy (other religious)	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%		
Clinical psychologist	0.0%	0.0%	0.0%	0.6%	0.5%	0.6%		
College administrator/staff	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%		
College teacher	2.2%	5.6%	0.0%	1.8%	2.2%	1.4%		
Computer programmer or analyst	0.0%	0.0%	0.0%	1.8%	1.3%	2.2%		
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Dentist (including orthodontist)	2.2%	5.6%	0.0%	0.2%	0.3%	0.2%		
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.5%	0.7%	0.3%		
Engineer	2.2%	0.0%	3.6%	1.8%	0.8%	2.8%		
Farmer or rancher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Homemaker (full-time)	17.4%	22.2%	14.3%	18.1%	17.3%	18.9%		
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%		
Lab technician or hygienist	2.2%	5.6%	0.0%	0.6%	0.8%	0.3%		
Law enforcement officer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
	0.070	0.070	0.070	0.070	0.070	0.070		

2011 CIRP Freshman Survey Institutional Profile Report

				time Freshmer			
	Biene	n School of I	Music		All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
Your mother's occupation (disaggregated)							
Lawyer (attorney) or judge	8.7%	5.6%	10.7%	4.7%	4.3%	5.1%	
Military service (career)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Musician (performer, composer)	4.3%	0.0%	7.1%	0.5%	0.3%	0.6%	
Nurse	2.2%	5.6%	0.0%	3.9%	4.5%	3.4%	
Optometrist	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Pharmacist	0.0%	0.0%	0.0%	0.9%	1.0%	0.8%	
Physician	4.3%	5.6%	3.6%	4.5%	4.8%	4.2%	
Policymaker/Government	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
School counselor	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	6.5%	0.0%	10.7%	2.4%	2.5%	2.3%	
Social, welfare, or recreation worker	2.2%	0.0%	3.6%	1.3%	1.7%	0.9%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.9%	1.5%	0.3%	
Teacher or administrator (elementary)	8.7%	11.1%	7.1%	5.0%	5.2%	4.8%	
Teacher or administrator (secondary)	6.5%	5.6%	7.1%	2.6%	2.5%	2.8%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Writer or journalist	0.0%	0.0%	0.0%	1.0%	0.5%	1.5%	
Skilled trades	0.0%	0.0%	0.0%	0.6%	1.0%	0.2%	
Laborer (unskilled)	0.0%	0.0%	0.0%	1.0%	0.8%	1.1%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%	
Unemployed	8.7%	5.6%	10.7%	5.2%	5.0%	5.4%	
Other	15.2%	22.2%	10.7%	14.6%	13.5%	15.7%	
Total (n)	46	18	28	1,251	601	650	
Your probable field of study (disaggregated)							
Art, fine and applied	4.3%	5.6%	3.4%	2.2%	2.0%	2.4%	
English (language and literature)	0.0%	0.0%	0.0%	1.9%	0.8%	2.9%	
History	0.0%	0.0%	0.0%	1.6%	2.1%	1.1%	
Journalism	0.0%	0.0%	0.0%	9.3%	5.8%	12.6%	
Language and Literature (except English)	0.0%	0.0%	0.0%	0.5%	0.5%	0.5%	
Music	66.0%	72.2%	62.1%	2.5%	2.3%	2.7%	
Philosophy	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Theatre or Drama	0.0%	0.0%	0.0%	6.4%	4.1%	8.5%	
Theology or Religion	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other Arts and Humanities	2.1%	0.0%	3.4%	2.5%	1.8%	3.2%	
Biology (general)	2.1%	0.0%	3.4%	6.1%	4.6%	7.5%	
Biochemistry or Biophysics	0.0%	0.0%	0.0%	1.8%	1.8%	1.8%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
	71 of 77				2.2.9		

	D			time Freshmer		r	
		n School of I			All		Construct
Northwestern University	Total	Men	Women	Total	Men	Women	
Your probable field of stud (disaggregated)							
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	2.1%	0.0%	3.4%	1.1%	1.3%	0.9%	
Accounting	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Business Admin. (general)	2.1%	5.6%	0.0%	1.0%	0.5%	1.5%	
Finance	0.0%	0.0%	0.0%	2.1%	3.1%	1.1%	
International Business	0.0%	0.0%	0.0%	1.5%	1.2%	1.8%	
Marketing	0.0%	0.0%	0.0%	0.6%	0.5%	0.8%	
Management	0.0%	0.0%	0.0%	0.8%	1.2%	0.5%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Business Education	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Elementary Education	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Music or Art Education	8.5%	16.7%	3.4%	0.3%	0.5%	0.2%	
Physical Education or Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	0.0%	0.0%	0.0%	0.9%	0.2%	1.5%	
Special Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Education	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Civil Engineering	0.0%	0.0%	0.0%	1.0%	1.3%	0.8%	
Chemical Engineering	0.0%	0.0%	0.0%	3.3%	5.1%	1.7%	
Computer Engineering	0.0%	0.0%	0.0%	1.1%	2.1%	0.2%	
Electrical or Electronic Engineering	0.0%	0.0%	0.0%	0.9%	1.6%	0.3%	
Industrial Engineering	0.0%	0.0%	0.0%	2.1%	3.1%	1.2%	
Mechanical Engineering	2.1%	0.0%	3.4%	2.5%	3.6%	1.4%	
Other Engineering	0.0%	0.0%	0.0%	5.8%	6.9%	4.7%	
Astronomy	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	6.4%	0.0%	10.3%	2.4%	2.1%	2.6%	
Earth Science	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	0.0%	0.0%	0.0%	2.5%	3.5%	1.5%	
Physics	0.0%	0.0%	0.0%	0.9%	1.3%	0.6%	
Other Physical Science	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Architecture or Urban Planning	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library or Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	2.1%	0.0%	3.4%	5.0%	4.8%	5.2%	
Nursing	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	
morapy (occupational, physical, specch)	0.070	0.070	0.070	0.370	0.370	0.070	

Institutional Profile Report								
	First-time Full-time Freshmen							
	Bienen School of Music			All			Construct	
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
Your probable field of study (disaggregated)								
Other Professional	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%		
Anthropology	0.0%	0.0%	0.0%	0.7%	0.2%	1.2%		
Economics	2.1%	0.0%	3.4%	7.1%	11.0%	3.5%		
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Geography	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Political Science (government, international relations)	0.0%	0.0%	0.0%	4.3%	4.6%	4.0%		
Psychology	0.0%	0.0%	0.0%	3.7%	1.5%	5.8%		
Public Policy	0.0%	0.0%	0.0%	0.4%	0.2%	0.6%		
Social Work	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Sociology	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%		
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Other Social Sciences	0.0%	0.0%	0.0%	0.6%	0.2%	0.9%		
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%		
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Communications	0.0%	0.0%	0.0%	2.5%	1.6%	3.3%		
Computer Science	0.0%	0.0%	0.0%	0.6%	1.2%	0.2%		
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Kinesiology	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%		
Law Enforcement	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%		
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Other Field	0.0%	0.0%	0.0%	0.4%	0.8%	0.0%		
Undecided	0.0%	0.0%	0.0%	3.9%	4.1%	3.7%		
Total (n)	47	18	29	1,264	607	657		

2011 CIRP Freshman Survey

First-time Full-time Freshmen Bienen School of Music All							
	Biene	Construct					
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
How important was Northwestern's proximity to Chicago in your decision to come to							
Northwestern?							
Unimportant	0.0%	0.0%	0.0%	3.4%	3.1%	3.7%	
Not very important	8.5%	0.0%	13.8%	7.8%	7.9%	7.8%	
Somewhat important	42.6%	38.9%	44.8%	36.5%	38.1%	35.0%	
Very important	34.0%	33.3%	34.5%	39.4%	39.4%	39.3%	
Extremely important	14.9%	27.8%	6.9%	12.9%	11.4%	14.3%	
Total (n)	47	18	29	1,263	606	657	
How often do you anticipate you will go into Chicago while you're a student at Northwestern?							
Never	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Occasionally (once a month)	23.4%	16.7%	27.6%	25.3%	24.5%	25.9%	
Often (a few times a month)	42.6%	33.3%	48.3%	52.8%	53.0%	52.6%	
Very often (weekly)	34.0%	50.0%	24.1%	20.7%	21.3%	20.1%	
Frequently (daily or almost daily)	0.0%	0.0%	0.0%	1.3%	1.2%	1.4%	
Total (n)	47	18	29	1,263	607	656	
Which activity do you most look forward to doing in Chicago while at Northwestern?							
Volunteering	2.1%	5.6%	0.0%	5.8%	4.0%	7.5%	
Working during the year or summer	2.1%	5.6%	0.0%	8.3%	9.3%	7.5%	
Attending musical /theater /sporting events	87.2%	83.3%	89.7%	37.1%	38.0%	36.3%	
Visiting museums /cultural events	2.1%	0.0%	3.4%	13.1%	8.4%	17.4%	
Participating in leisure activities (shopping, socializing, etc.)	6.4%	5.6%	6.9%	35.7%	40.3%	31.4%	
Total (n)	47	18	29	1,261	605	656	
Please select and mark the one description below that you feel best represents your career plans at this time:							
I have not made a career choice at this time and do not feel particularly concerned or worried about it. I have not made a career decision at this time and I am concerned about it. I would like to make a	21.3%	16.7%	24.1%	22.9%	26.2%	19.8%	
decision soon and need some assistance to do so. I have chosen a career and although I have not investigated it or other career alternatives thoroughly, I	17.0%	16.7%	17.2%	15.5%	12.7%	18.1%	
think I would like it.	12.8%	16.7%	10.3%	34.2%	36.3%	32.3%	
I have investigated a number of careers and have selected one. I know quite a lot about this career including the kinds of training or education required and the outlock for inches in the future.	40.00/	EO 00/	40.20/	27.20/	24.00/	20.70/	
including the kinds of training or education required and the outlook for jobs in the future.	48.9% 0.0%	50.0% 0.0%	48.3% 0.0%	27.3% 0.0%	24.8% 0.0%	29.7% 0.0%	
Total (p)	<u> </u>	0.0%	0.0%	0.0%	606	0.0%	
Total (n)	47	١ŏ	29	1,202	000	000	

2011 CIRP Freshman Survey Institutional Profile Report

First-time Full-time Freshmen								
	Bienen School of Music				All			
Northwestern University	Total	Men	Women	Total	Men	Women	Construct	
What kind of work experience would you most like to pursue while you are at NU?								
Co-op (Engineering students only)	2.2%	0.0%	3.4%	9.4%	14.6%	4.6%		
Internship	34.8%	35.3%	34.5%	50.7%	48.3%	52.8%		
Volunteer work (Service Learning /Civic Engagement)	10.9%	5.9%	13.8%	6.2%	4.1%	8.1%		
Research	13.0%	11.8%	13.8%	18.8%	19.9%	17.9%		
Summer employment or part-time job during the school year	39.1%	47.1%	34.5%	14.9%	13.1%	16.6%		
Total (n)	46	17	29	1,259	604	655		
If you choose a work experience off campus, where would you most like to work?								
Chicago area	63.8%	61.1%	65.5%	59.2%	60.3%	58.2%		
Near home	23.4%	22.2%	24.1%	21.0%	22.7%	19.5%		
Other U.S. location	10.6%	16.7%	6.9%	8.8%	9.9%	7.8%		
Foreign location	2.1%	0.0%	3.4%	11.0%	7.1%	14.5%		
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total (n)	47	18	29	1,260	604	656		
Relative to students in your high school class, how well prepared are you to understand								
scientific issues of the day (e.g., stem cell research, sustainable energy sources, global								
warming, etc)?								
Completely unprepared	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%		
Not very prepared	10.6%	11.1%	10.3%	7.6%	5.0%	10.1%		
Somewhat prepared	25.5%	22.2%	27.6%	26.4%	20.3%	32.0%		
Prepared	51.1%	55.6%	48.3%	43.2%	47.2%	39.5%		
Extremely prepared	12.8%	11.1%	13.8%	21.9%	26.6%	17.5%		
Total (n)	47	18	29	1,262	606	656		
Relative to students in your high school class, how well prepared are you to understand issues								
of the day that require some mathematical ability (e.g., the economic crisis, population surveys,								
health care statistics, etc.)?								
Completely unprepared	2.1%	0.0%	3.4%	0.9%	0.7%	1.1%		
Not very prepared	4.3%	0.0%	6.9%	6.9%	3.0%	10.5%		
Somewhat prepared	36.2%	44.4%	31.0%	28.1%	21.2%	34.5%		
Prepared	44.7%	44.4%	44.8%	38.9%	38.3%	39.3%		
Extremely prepared	12.8%	11.1%	13.8%	25.3%	36.9%	14.6%		
Total (n)	47	18	29	1,261	605	656		

	Biene	Construct					
Northwestern University	Total	Men	Women	Total	Men	Women	CONSTRUCT
Relative to students in your high school class, how accomplished are you as a writer of							
expository prose, that is, writing for analytical purposes, not creative purposes?							
Not at all accomplished	0.0%	0.0%	0.0%	0.6%	1.0%	0.3%	
Not very accomplished	2.1%	0.0%	3.4%	5.7%	6.9%	4.6%	
Somewhat accomplished	38.3%	50.0%	31.0%	26.6%	27.8%	25.6%	
Accomplished	29.8%	16.7%	37.9%	39.3%	37.9%	40.5%	
Extremely accomplished	29.8%	33.3%	27.6%	27.8%	26.4%	29.0%	
Total (n)	47	18	29	1,261	605	656	
How fluent are you in a foreign language?							
Have no foreign language facility	0.0%	0.0%	0.0%	2.9%	3.0%	2.7%	
Not very fluent	42.6%	38.9%	44.8%	25.9%	28.6%	23.5%	
Somewhat fluent	34.0%	33.3%	34.5%	42.7%	39.5%	45.7%	
Fluent	8.5%	11.1%	6.9%	12.1%	12.9%	11.4%	
Bi-lingual	14.9%	16.7%	13.8%	16.3%	16.0%	16.6%	
Total (n)	47	18	29	1,261	605	656	
How fluent are you in Spanish?							
Have no facility	42.6%	50.0%	37.9%	32.7%	33.2%	32.3%	
Not very fluent	29.8%	27.8%	31.0%	24.3%	26.8%	22.1%	
Somewhat fluent	23.4%	16.7%	27.6%	33.7%	30.6%	36.5%	
Fluent	4.3%	5.6%	3.4%	5.7%	5.8%	5.6%	
Bi-lingual	0.0%	0.0%	0.0%	3.6%	3.6%	3.5%	
Total (n)	47	18	29	1,262	605	657	
How important do you think fluency in a foreign language will be to your post-graduation							
ambitions?							
Unimportant	6.4%	11.1%	3.4%	5.6%	9.3%	2.3%	
Not very important	31.9%	33.3%	31.0%	17.5%	20.5%	14.6%	
Somewhat important	29.8%	27.8%	31.0%	35.3%	36.3%	34.5%	
Very important	19.1%	22.2%	17.2%	24.8%	19.2%	30.0%	
Extremely important	12.8%	5.6%	17.2%	16.7%	14.7%	18.6%	
Total (n)	47	18	29	1,260	604	656	
How important do you think fluency in Spanish will be will be to your post-graduation							
ambitions?							
Unimportant	19.1%	22.2%	17.2%	19.5%	25.2%	14.2%	
Not very important	48.9%	44.4%	51.7%	26.3%	27.9%	24.9%	
Somewhat important	25.5%	33.3%	20.7%	30.8%	30.2%	31.5%	
Very important	4.3%	0.0%	6.9%	15.7%	11.1%	20.0%	
Extremely important	2.1%	0.0%	3.4%	7.6%	5.6%	9.5%	
Total (n)	47	18	29	1,258	603	655	
	17	10	27	1,200	000	000	

	Bienen School of Music All						Construct
Northwestern University	Total	Men	Women	Total	Men	Women	Construct
How often do you expect to engage with alumni of Northwestern during your undergraduate							
years?							
Very often	2.1%	0.0%	3.4%	6.0%	6.3%	5.8%	
Often	27.7%	44.4%	17.2%	22.5%	24.0%	21.2%	
Undecided	53.2%	38.9%	62.1%	47.2%	43.0%	51.1%	
Occasionally	17.0%	16.7%	17.2%	22.5%	24.5%	20.7%	
Never	0.0%	0.0%	0.0%	1.7%	2.2%	1.2%	
Total (n)	47	18	29	1,260	604	656	
How likely are you to seek out a mentoring relationship with a Northwestern alum?							
Very likely	4.3%	5.6%	3.4%	7.4%	6.5%	8.2%	
Likely	19.1%	27.8%	13.8%	26.1%	25.2%	27.0%	
Undecided	57.4%	38.9%	69.0%	51.2%	49.9%	52.3%	
Unlikely	10.6%	11.1%	10.3%	11.5%	13.3%	9.9%	
Very unlikely	8.5%	16.7%	3.4%	3.8%	5.1%	2.6%	
Total (n)	47	18	29	1,259	603	656	
What do you see yourself doing immediately following graduation?							
Full-time work	8.5%	11.1%	6.9%	30.1%	32.1%	28.2%	
Graduate studies	89.4%	83.3%	93.1%	60.8%	60.3%	61.4%	
Military duty	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Humanitarian work	0.0%	0.0%	0.0%	4.0%	2.2%	5.6%	
Other	2.1%	5.6%	0.0%	4.5%	4.8%	4.3%	
Total (n)	47	18	29	1,259	604	655	
CIRP Construct: Habits of Mind							
High Construct Score Group	51.1%	66.7%	41.4%	53.8%	57.3%	50.6%	
Average Construct Score Group	46.8%	33.3%	55.2%	36.9%	34.3%	39.4%	
Low Construct Score Group	2.1%	0.0%	3.4%	9.3%	8.4%	10.0%	
Mean Score	55.81	57.42	54.80	55.35	55.89	54.86	
CIRP Construct: Academic Self-Concept							
High Construct Score Group	63.8%	83.3%	51.7%	70.0%	80.7%	60.2%	
Average Construct Score Group	36.2%	16.7%	48.3%	28.6%	18.6%	37.7%	
Low Construct Score Group	0.0%	0.0%	0.0%	1.4%	0.7%	2.1%	
Mean Score	57.43	59.58	56.10	58.57	60.39	56.89	
CIRP Construct: Social Self-Concept							
High Construct Score Group	27.7%	44.4%	17.2%	40.8%	47.2%	35.0%	
Average Construct Score Group	44.7%	33.3%	51.7%	41.2%	37.3%	44.8%	
Low Construct Score Group	27.7%	22.2%	31.0%	18.0%	15.5%	20.2%	
Mean Score	50.92	53.02	49.62	52.54	53.61	51.56	

Institutional Profile Report First-time Full-time Freshmen **Bienen School of Music** All Construct Northwestern University Total Men Women Total Men Women **CIRP Construct: Pluralistic Orientation** 38.3% 50.0% 31.0% 38.3% 44.5% 51.3% High Construct Score Group Average Construct Score Group 51.1% 44.4% 55.2% 41.5% 36.0% 46.7% Low Construct Score Group 13.9% 10.6% 5.6% 13.8% 12.7% 15.0% 52.59 53.77 Mean Score 54.93 51.14 54.80 52.81 CIRP Construct: Social Agency High Construct Score Group 19.1% 16.7% 20.7% 31.3% 27.3% 35.1% Average Construct Score Group 50.0% 62.1% 41.9% 40.4% 43.3% 57.4% Low Construct Score Group 23.4% 33.3% 17.2% 26.7% 32.3% 21.6% Mean Score 49.56 47.62 50.76 50.57 49.25 51.77 CIRP Construct: College Reputation Orientation High Construct Score Group 38.3% 27.8% 44.8% 45.1% 47.4% 42.9% Average Construct Score Group 46.8% 33.3% 55.2% 37.8% 35.0% 40.4% Low Construct Score Group 14.9% 38.9% 0.0% 17.1% 17.5% 16.7% Mean Score 50.54 51.09 51.27 50.93 47.41 52.48 CIRP Construct: Likelihood of College Involvement High Construct Score Group 53.2% 44.4% 58.6% 63.0% 49.7% 75.2% Average Construct Score Group 38.3% 44.4% 34.5% 32.3% 43.5% 22.0% Low Construct Score Group 8.5% 11.1% 6.9% 4.7% 6.8% 2.7% Mean Score 54.70 54.05 55.10 55.80 54.09 57.37

2011 CIRP Freshman Survey

Note: CIRP Constructs are are scored on a normal curve, a "Low" score represents students who are one-half standard deviation or more below the mean, a "High" score represents students who are one-half standard deviation or more above the mean, and an "Average" score represents students whose scores are within one-half standard deviation of the mean.